**OVERVIEW FOR THE YEAR 2016 – 2017**

**YEAR GROUP: Reception**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **AUTUMN 1**  7 weeks  Favourite Stories | **AUTUMN 2**  4 days, 6 weeks, 4 days  Autumn/Winter | **SPRING 1**  6 weeks  Transport | **SPRING 2**  5 weeks  Food | **SUMMER 1**  4 days, 1 week, 4 days, 3 weeks  Pets | **SUMMER 2**  4 days, 6 weeks  Castles |
| **ENGLISH Genre**  **Text** | Fiction, rhyme  Shark in the park, penguin, Tiger Who Came for Tea, Hungry Caterpillar | Non-fiction, Information books, drama  Variety of fiction and non-fiction books | Non-fiction – recount, drama  Don’t Let the Pigeon Drive the Bus, Emergency, Dig Dig Digging | Fiction, instructions, rhymes  Non-Fiction books, Roald Dahl’s Revolting Recipes, Oliver’s Fruit Salad | Recount of visit, instructions  Non-Fiction books, I Want a Pet, Mog the Forgetful Cat, Dogs Don’t Do Ballet | Recount of trip, information books, instructions  Non-fiction books, Mr Men: Adventures with Knights, Meg’s Castle |
| **MATHS** | On Entry assessments  Numbers- counting and recognition, length | Numbers- counting and recognition. 2D shapes, size, positional language | Numbers- counting and recognition. Addition and subtraction (practical), weight, money | Numbers- counting and recognition. Addition and subtraction (practical), 3D shapes, capacity | Numbers- counting and recognition. Addition and subtraction, sharing, doubling, halving | Position, distance, time, Numbers- counting and recognition. Addition and subtraction |
| **SCIENCE** | Living things – Zoo Lab visit | Plants, natural world | Growth, decay and changes of plants | Materials, cooking | Habitats, living things | Materials |
| **HISTORY** |  |  | How people get around |  | Where animals live | Buildings/homes |
| **GEOGRAPHY** |  | Where in the world is it cold/hot? | Where we live, surrounding areas |  | Different animals in different countries | Where castles are in Britain. |
| **ART + DESIGN** | Menhdi patterns | Brusho snowflakes, fireworks | Paint vehicles | Mixing colours |  |  |
| **DESIGN + TECHNOLOGY** | Making telescopes |  | Make vehicles out of junk modelling |  | Tools and techniques | Designing a castle |
| **RE / SMSC + BRITISH VALUES** | Eid – end of fasting  Beginning and Belonging | Story of the birth of Jesus, why Christians believe Jesus was special, Divali  My Family and Friends, Anti-Bullying | Easter Story, links to Spring and the resurrection  My Emotions, Me and My World | Easter Story, links to Spring and the resurrection  Keeping Safe | Identities and Diversity | Eid – end of fasting  My Body & Growing Up – Life Caravan  Healthy LifeStyles |
| **PE** | Circle games, parachute games | Dance, skills – small equipment | Gymnastics | Dance | Games – ball skills | Dance, Athletics |
| **COMPUTING** | Beebots  Activ Inspire | Beebots  Activ Inspire | Beebots  Activ Inspire  Interactive games | Beebots  Activ Inspire  Interactive games | Ipads | Ipads |
| **MFL** | Language of the Term | Language of the Term | Language of the Term | Language of the Term | Language of the Term | Language of the Term |
| **MUSIC** | Nursery rhymes, body percussion, Harvest songs | Nativity/Christmas songs, winter songs, Halloween songs | Chinese New Year, instruments | Brixton market – multicultural songs (fruit and veg), Help me make a pizza, Goldilocks | Minibeast songs, | Eid, multicultural songs |
| **Visits/vistors** | Zoo Lab | Fire Engine – bonfire night | Police | Chef? | Dog – looking after pets | School trip |