**OVERVIEW FOR THE YEAR, part 1 2016 – 2017**

**YEAR GROUP: Year Four**

|  |  |  |  |  |  |  |
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|  | **AUTUMN 1**6 weeks, 4 days | **AUTUMN 2**7 weeks, 4 days | **SPRING 1**6 weeks | **SPRING 2**5 weeks | **SUMMER 1**4 days, 1 week, 4 days, 3 weeks | **SUMMER 2**4 days, 6 weeks |
| **ENGLISH** **Genre** | **Theme: Dragons**1.Poetry – creating images, Tanka2. Non-chronological reports | Cont with dragons.3.Report writing**Stories in imaginary worlds – winter theme** | **Stories in imaginary worlds cont.****Theme: Antarctica**Reasoned argument | **Theme: Antarctica cont**.Diary entry**Theme: Beowulf**Character descriptions | **Beowulf cont:**Playscripts**Theme: George’s Marvellous Medicine**Newspaper reports | **Theme: Link with history**Biographies**Theme: Outdoors**Leaflets  |
| **ENGLISH****Text**  | Dragon Poem- Dragonbirth*Poem in the style of Dragonbirth*Steve Irwin – video clip about komodo dragon*Non-chronological report about Komodo dragons* | Visit from a ‘real dragon’ (bearded dragon)*Write a report on how to look after a bearded dragon*The Ice PalaceThe Snow Quest (Pie Corbett work) | Make and write own real book set in an imaginary world‘Professor Drake’ visits school and leaves items…Write a reasoned argument | Write own diary entry based on fictional visit to Antarctica. Read story of Beowulf – suitable clips from You Tube as hook.A description of Grendel’s mother and Beowulf | Write the missing fight scene As a playscript) between Grendel’s Mother and BeowulfRead the story and link with video clips read by Rik MayallWrite newspaper report based on the medicine created by George | Write a short biography of Alfred the GreatProduce a leaflet promoting Burrs Activity Centre and Country Park, following trip – ask Burrs to display |
| **MATHS** | Number – **Place Value, including Roman Numerals**(3 weeks)Number- **Addition and subtraction** (3 weeks) | Number – **Multiplication and Division** (4 weeks)Measurement – **Area**(2 weeks) | Fractions (4 weeks)Time (1 week)Decimals (1 week) | Decimals (3 weeks)Measurement-**money**(2 weeks | Measurement- **Perimeter and length**(1 week)Geometry – **Angles** (1 week)Geometry- **Shape and Symmetry**(2 weeks)Geometry – **Position and Direction**(2 weeks) | Statistics(2 weeks)Measurement- **Area and Perimeter**(2 weeks) |
| **SCIENCE** | Electricity  | States of Matter | Sound | Animals, including, humans  | Living things and their habitats- classification. | Living things and their habitats- protecting habitats.  |
| **HISTORY** |  |  | Britain’s settlement by the Anglo- Saxon’s and Scots | The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor.  |  |  |
| **GEOGRAPHY** | Mapping skills | The water cycle- (covered in science).  |  |  | Coasts |
| **ART + DESIGN** |  | Study of Artist- Bridget Riley/ Christmas Art |  |  | Talking textiles- linked to Coasts.  | Printing- Design and make canvas bags (Enterprise link by selling at the school fair) |
| **DESIGN + TECHNOLOGY** |  | Design/ Make / Evaluate “Dragon Kite”  |  |  |  |
| **RE**  | Expressions of identity. | Contents and significance of the Bible. Meaning within Christmas & Divali.  | The person of Jesus | 1.The meanings of signs and symbols in religion. 2.Meaning within Easter.  | **Hinduism** *Worship at home.**Beliefs and practices.*  |