**OVERVIEW FOR THE YEAR, part 1 2016 – 2017**

**YEAR GROUP: Year Four**

|  |  |  |  |  |  |  |
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|  | **AUTUMN 1**  6 weeks, 4 days | **AUTUMN 2**  7 weeks, 4 days | **SPRING 1**  6 weeks | **SPRING 2**  5 weeks | **SUMMER 1**  4 days, 1 week, 4 days, 3 weeks | **SUMMER 2**  4 days, 6 weeks |
| **ENGLISH**  **Genre** | **Theme: Dragons**  1.Poetry – creating images, Tanka  2. Non-chronological reports | Cont with dragons.  3.Report writing  **Stories in imaginary worlds – winter theme** | **Stories in imaginary worlds cont.**  **Theme: Antarctica**  Reasoned argument | **Theme: Antarctica cont**.  Diary entry  **Theme: Beowulf**  Character descriptions | **Beowulf cont:**  Playscripts  **Theme: George’s Marvellous Medicine**  Newspaper reports | **Theme: Link with history**  Biographies  **Theme: Outdoors**  Leaflets |
| **ENGLISH**  **Text** | Dragon Poem- Dragonbirth  *Poem in the style of Dragonbirth*  Steve Irwin – video clip about komodo dragon  *Non-chronological report about Komodo dragons* | Visit from a ‘real dragon’ (bearded dragon)  *Write a report on how to look after a bearded dragon*  The Ice Palace  The Snow Quest (Pie Corbett work) | Make and write own real book set in an imaginary world  ‘Professor Drake’ visits school and leaves items…  Write a reasoned argument | Write own diary entry based on fictional visit to Antarctica.  Read story of Beowulf – suitable clips from You Tube as hook.  A description of Grendel’s mother and Beowulf | Write the missing fight scene As a playscript) between Grendel’s Mother and Beowulf  Read the story and link with video clips read by Rik Mayall  Write newspaper report based on the medicine created by George | Write a short biography of Alfred the Great  Produce a leaflet promoting Burrs Activity Centre and Country Park, following trip – ask Burrs to display |
| **MATHS** | Number – **Place Value, including Roman Numerals**  (3 weeks)  Number- **Addition and subtraction**  (3 weeks) | Number – **Multiplication and Division** (4 weeks)  Measurement – **Area**  (2 weeks) | Fractions (4 weeks)  Time (1 week)  Decimals (1 week) | Decimals (3 weeks)  Measurement-**money**  (2 weeks | Measurement- **Perimeter and length**  (1 week)  Geometry – **Angles**  (1 week)  Geometry- **Shape and Symmetry**  (2 weeks)  Geometry – **Position and Direction**  (2 weeks) | Statistics  (2 weeks)  Measurement- **Area and Perimeter**  (2 weeks) |
| **SCIENCE** | Electricity | States of Matter | Sound | Animals, including, humans | Living things and their habitats- classification. | Living things and their habitats- protecting habitats. |
| **HISTORY** |  |  | Britain’s settlement by the Anglo- Saxon’s and Scots | The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |  |  |
| **GEOGRAPHY** | Mapping skills | The water cycle- (covered in science). |  |  | Coasts | |
| **ART + DESIGN** |  | Study of Artist- Bridget Riley/ Christmas Art |  |  | Talking textiles- linked to Coasts. | Printing- Design and make canvas bags (Enterprise link by selling at the school fair) |
| **DESIGN + TECHNOLOGY** |  | Design/ Make / Evaluate “Dragon Kite” |  |  |  |
| **RE** | Expressions of identity. | Contents and significance of the Bible.  Meaning within Christmas & Divali. | The person of Jesus | 1.The meanings of signs and symbols in religion. 2.Meaning within Easter. | **Hinduism**  *Worship at home.*  *Beliefs and practices.* | |