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|  | **AUTUMN 1**6 weeks, 4 daysBritish Wildlife | **AUTUMN 2**7 weeks, 4 daysLight & Dark/Christmas | **SPRING 1**6 weeksAfrican Tales | **SPRING 2**5 weeksDinosaur Antics | **SUMMER 1**4 days, 1 wk, 4 days, 3 wksTraditional Tales | **SUMMER 2**4 days, 6 weeksSuperheroes |
| **ENGLISH** **Genre** | Questions/ letters to a hedgehogs. Animal fact filesVisitor: Bleakholt Animal Sanctuary. | Labels, lists, captions – spells, magic etc. | Information texts and acrostic poems.Also story writing using alliteration and rhyming words. | Dinosaur stories and poems. Read and written.Also Non Fiction read and written. | Retelling – changing 1 aspect of tradition tales and fairy stories. Including plays. | ResearchStory writing. Character profiles. |
| **ENGLISH****Text**  | Percy the Park keeper books.Hook – hedgehogs in the school garden. End product – Questions and letters to a hedgehogs. (Year 5 pupils reply) | Winnie the Witch books.Hook – spell shop with lots of yukky ingredients. End product - write a spell to turn the headmaster into a frog. | A selection of poems about African poems (including An elephant goes like this and that and Zebra.Hook – African animals.End product write a poem based on the ‘Because’ poem.Visitor: Poet Ian Bland – African Poetry. | Text: Tyrannosaurus Drip and Dinosaurs Galore. Hook – Dinosaur footprints found on school field. Then an egg!End product – Make our own Top Trumps cards about Dinosaurs.Trip Blackpool Zoo Dinosaur Exhibit or Manchester.Museum  | Traditional Tales including the Little Gingerbread Boy.Hook – Hot seating characters from the stories.End product – have a magical object then write a simple traditional Tale.TBA TRIP workshop in woods to re-enact Traditional Tale / Fairy story. | Text – Electronic book What makes you a super Hero?[www.storyjumper.com/book/index/14171422/What-Makes-You-a-Super-Hero](http://www.storyjumper.com/book/index/14171422/What-Makes-You-a-Super-Hero) and book - Elliot Midnight Superhero. Hook -We become super heroes and solve problems at school. E.g. litter problem – what can we do? End product write a report for Head Teacher to tell him what we are planning to do. |
| **MATHS**\*Throughout the year – developing language of maths and problem solving, reasoning. | Revision of bonds of 5 and 10. Ordering and reading numerals to 20. Bonds of 6. Length/height. Counting in multiples of 10. Sequence of events in chronological order. | Bonds of 7. Repeating patterns. More and less than a given number. Bonds of 8. Weight. 2D/3D shapes. | Revise number bonds of 5, 10, 6, 7 and 8. Introduce bonds of 9. Money. Greater than and less than symbols. Counting in multiples of 5.Ordering and reading numerals to 50. | Multiplication and doubling. Position, direction and movement. Time – o’clock and half past. Revision of number bonds. Ordering, reading and writing number words to 20. | Capacity and volume. Counting in multiples of 2. Division. Fractions (halves and quarters)Revision of number bonds. Place value. | Bonds up to 20. Ordering and reading numerals to 100Revision of all number bonds to develop fluency.Revise all areas of the maths curriculum. |
| **SCIENCE** | Trip – to Heaton Park Woods to look at British Wildlife.Also Ourselves topic.Animal habitats. | Seasonal changes. Ice, melting – changing states. | Habitats and adaptation. | Growing Plants. | Animals, including humans – using their senses. | Sorting materials. |
| **HISTORY** | Beatrix Potter her life and works – children’s books about woodland animals. | Guy Fawkes, World wars and Remembrance Sunday. | Aboriginals. | Prehistoric times. Extinct dinosaurs. | Family history, family trees. Stories past down. | Historical sources – how do know what happened in the past? |
| **GEOGRAPHY** | British wildlife locations/habitats. Our local area – Trip Heaton Park. | Four countries of the United Kingdom. | Location of African animals. Simple map reading, map of the world/uk – to compare and contrast. Find the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | Places where dinosaurs lived. Map making. Fossils. | Four countries and capital cities of the United Kingdom and its surrounding seas. | Compass points. Continents and oceans. |
| **ART + DESIGN** | Drawing animals. 3D clay work – hedgehog pencil holders. | Using different media to create 2D and 3D images.  | Aboriginal design. | Drawing dinosaurs and painting prehistoric scenery for large class display. 2D and 3D junk modelling.  | Creating scenery – make a 3 D model of Grandma’s cottage and garden. Make Finger puppets.Paper weaving. | Colour mixing. Primary and secondary colours.Design a superhero. |
| **DESIGN + TECHNOLOGY** | Making animal masks and finger puppets. | Moving Santa ( moving joints with split pins) | Designing and making a simple instrument – rain makers. | Moving dinosaurs. | Design and make a basket for LRRH to take to Grannies. Then test it to see if it is fit for purpose. | Making our superheroes fly. Kites. |
| **RE**  | BelongingTrip – St. Margaret’s ChurchVisitor: Vicar from St. Margaret’s Church – christening. | Eid, Diwali and Christmas.The Birth of Jesus.Visitor or Trip (alternate years) Christmas Production | Easter – Lent/Passion of Christ. | Judaism and MosesTBA Trip visit a synagogue. |