

Early Reading

- Super Sonic Phonic Friends based on Letters and Sounds
- 3- a-day reading (familiarity with 100 quality texts from Nursery to Y2)
- 8 Nursery rhymes learnt each year (Nurs-Y2)
- New phonic decodable reading books matched to phonic programme
- Developing purposeful, engaging and specific reading activities within guided reading sessions
- Weekly shared reads
- More targeted and measured phonic interventions

Reading at Home

- Investment in new home reading books
- 100 greatest read list
- Great book giveaways (free books for families)
- Little Lending Library
- Reading guidance/workshops for parents
- Stay and play reading session

Raising Priority of Reading

- Quality texts to be linked with curriculum by subject leads and teachers
- Vocabulary walls in every classroom
- Engaging reading areas in all areas of school with a variety of high-quality texts available



Promoting Reading for Pleasure

- Daily class novel/story-time
- Opportunities to read at break-times
- Class reading areas with range of texts including newspapers and comics
- Introduction of collaborative book clubs in Year 4 within the Beacon Alliance

Reading Experiences/Enrichment

- Author/poet visits
- Watch Classic theatre performance
- Book Week
- Visits to libraries
- Book Fair
- Theatre visits
- 'Beacon Book Group' within the Beacon Alliance

Teaching of Reading

- Phonic training for all staff on new phonics scheme
- Consistent approach to Reading to Learn from Year 2 to Year 6
- Guided Reading for those children who still need it in Key Stage 2 in addition to Reading to Learn
- Guidelines for staff to ensure consistency and expectations
- Topic based Reading to Learn sessions based on a high quality topic based text.