

Computing

Teach Computing - Computing systems and networks:

- Digital devices –input, process, output
- How we connect to computers
- What does our school network look like?

Curriculum Link

(History/Geography/Art/DT etc)

History – Prehistoric Britain: Stone Age (Palaeolithic, Mesolithic & Neolithic eras), Bronze Age & Iron Age. Research Skara Brae & Stonehenge

Prehistoric Art – Painting and mixed media

PE - Basketball & Football

Music – Let your spirit fly: Listening and appraising, singing & playing the glockenspiel

French - Greetings & and getting to know you

Science

Investigating rocks and soils

English

Texts- Grammar: common, proper and collective nouns. Verbs- being and action verbs

Stone Age Boy- writing story settings

Maths

Number and place value

Addition and subtraction

Local context

How rocks are used in the local environment

Comparison between Prehistoric life and modern day life.

Unit Plan

Term: Autumn 1

Topic: Prehistoric Britain - Stone Age through to Iron Age

Well being/citizenship

SCARF Me and my relationships

Link to English topic. Stone Age Boy's friendship with Om.

Visits/Visitors

What is the impact?

Prehistoric Day including visitor- Stone Age Story of Manchester and quality artefacts

Den building and fire experience

Facts/knowledge

When the Stone Age began and the differences to modern day life. Bronze Age follows the Stone Age when humans started to use metal. During the Palaeolithic period people were hunter gatherers. During the Neolithic Age people formed settled communities.