

**PSHCE: Me and My Relationships**

Agreeing on our ideal classroom.  
Describing and responding to feelings.  
Understanding the difference between bullying, teasing and unkind behaviours.  
Friendships.  
Recognise, name and understand how to deal with feelings.

**Visits/Visitors**

**What is the impact?**

Trip to Heaton Park.  
Using our senses to develop writing.  
Respect for the public and the environment.

**Local context**

Responsibility within the school- representing our school.  
Safety in the environment.  
Famous people from our local area - Sir Robert Peel.

**Computing**

Information technology around us  
Identifying information technology and how its responsible use improves our world in school and beyond.

**Online safety** - self image and identity

**Foundation Subjects**

**History**- Significant People: Famous Explorers

**D&T**- Cooking and nutrition: A healthy meal- Design and make a healthy meal.

**Music**- Hands, Feet, Heart - Soth African music

**RE**- Who is a Muslim and how do they live?

**Unit Plan**

**Autumn 1:**

**Famous Explorers.**

**Science: Animals including humans.**

Animals' needs for survival including: mammals, birds, fish amphibians, reptiles and humans.

**English**

Place value of punctuation and grammar (4 weeks)  
Story writing- setting, character descriptions, problem, resolution and conclusion.

**Texts**- The Great Explorer by Chris Judge. The Quest - Reading book in school. Captain Flinn and the Pirate Dinosaurs by Giles Andre.a

**Maths**

Place value - numbers to 100  
Addition and subtraction.

**Facts/knowledge:** To know key explorers from history (including from our local area): What they did? What legacy did they leave? To be able to identify the main food groups and identify healthy and unhealthy foods. Know how to keep our bodies healthy. To know basic life cycles