Well being/citizenship

How can we make a difference in our city?

SCARF Lessons

- Pressure Online and Facebook Friends
- Tolerance and Respect
- Heathy Relationships Aspect

Visits/Visitors

What is the impact?

Manchester – sightseeing/regional study

Exploring the city they live in and its history, the diversity of it. The places to visit throughout to support travel guide writing

Tony Walsh - Poetry workshop

Forest school

High school taster morning

Local context

Links with Greater Manchester, similarities and differences

Local poets

Computing

Communication (how you use the Internet etc.)

Online Safety

Curriculum Link

(History/Geography/Art/DT etc)

History – of Manchester

Geography- Regional study (Manchester)

Art – Skylines – shading

Street Art – Artist study NomadClan

Art - Photography Montage

Unit Plan

Term: Autumn 1

Topic: In the city

Maths

operations)

Science

Animals and their habitats (classifying animals)

English

Texts- Children's history Manchester, What Mr **Darwin Saw**

Genres-

Travel guides – Manchester

Poetry – Manchester

Biographies – Charles Darwin

Facts/knowledge

Where is Manchester? What makes a city? The impact Manchester has had on the UK as a whole through the years. Key dates of events and key historical figures from Manchester. and physical geography of Galapagos Islands (Mountains and Volcanoes)

Place value and number (4