

Well-being / Citizenship

PSHE – Valuing differences.

Discussing the environment and protecting habitats.

Thinking about global warming and ice caps melting and what we can do.

Computing

E-safety

Creating Media – Digital Painting.

English

Texts- *Who's Hiding in the Desert? / Across the Desert / Arctic Animals / Finn and Fred's Arctic Adventure / The Equator / One day on our blue planet / Penguin on Holiday / In the Savannah.*

Genre- Postcards from a hot region.

A setting description of a cold region.

Maths

Addition and subtraction within 10.

Geometry – shape.

Curriculum Links

History – Researching hot and cold explorers – Battuta and Amundsen.

RE – What do Christians believe God is like?

Geography – Hot and cold places around the world.

Art – Painting desert and polar scenes with cool and warm tones.

Music – Rhythm in the way we walk and banana rap.

PE – Basketball and gymnastics.

Unit Plan

Term: Autumn 2

Topic: Hot and Cold.

Science (*Animals inc. humans topic*)

Naming and sorting animals.

Classifying animals by what they eat.

Local context

Hot and cold places in comparison with our local area.

Facts / Knowledge

To identify some hot and cold areas around the world. To name animals and things found in hot and cold places. To sort and classify animals by type and by what they eat. To name explorers Battuta and Amundsen and explain where they travelled to.