

EYFS Art and Design Long Term Plan

N - Nursery R - Reception

Early Years	Key Skills	Other Curricular Key Skill Links	Content/Unit or Topic inc. Artists studied	Curriculum Links	Key Facts inc materials and techniques	Key Vocabulary
<p><b>Exploring &amp; Developing Ideas</b></p> <p><b>(On going all year)</b></p>	<p>3&amp;4 year olds will: Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Children in Reception will: Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; - Share their creations, explaining the process they have used.</p>	<p>3&amp;4 year olds will:</p> <ul style="list-style-type: none"> <li>Learn new vocabulary – (CL)</li> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. (PD)</li> <li>Talk about the differences between materials and changes they notice. (UW)</li> </ul> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Ask questions to find out more and to check they understand what has been said to them. (CL)</li> <li>Develop the foundations of a handwriting style which is fast, accurate and efficient. (PD)</li> </ul>	<p><b>Kapow- Marvellous Marks</b> (All about me - self portraits) (N/R) Aut 1</p>  <p>Discuss realistic and unrealistic self-portraits. Which type of portrait do they prefer? Owl babies - Owls paintings (N) Aut 1</p> <p>Favourite stories- Favourite characters - gruffalo, gruffalo child, (N) Aut 1</p> <p>Bonfire night - firework brusho paintings (N/R) Aut 2</p> <p><b>Kapow - Seasonal Crafts</b> - Christmas cards, calendars and decorations (N/R) Aut 2</p> <p><b>Kapow - Sculpture and 3D: Creation station</b> - Making Diva Lamps (R) Aut 2</p>	<p>PSED CL</p> <p>UW</p> <p>UW</p> <p>UW</p> <p>PSED/UW</p> <p>PD/CL</p> <p>Uw</p>	<p>A variety of tools, inc. pencils, rubbers, crayons, paints, pastels, felt tips, chalk, other dry media and textiles.</p>	<p>Face- eyes, nose, mouth, hair, lips, ears</p> <p>Realistic</p> <p>unrealistic</p> <p>self-portrait</p> <p>Bonfire</p> <p>Firework</p> <p>Wreath</p> <p>Decoration</p> <p>Icicles</p> <p>Diwali</p> <p>Clay</p> <p>Diva lamp</p> <p>Ocean</p> <p>Sea</p> <p>Creatures</p>

			<p>Under the sea- jellyfish/ weaving. (N) Spring 1</p> <p><b>Kapow - Drawing/ painting skills</b> Observational drawings of animals/pets. (R) Spring 1</p> <p><b>Kapow - Sculpture and 3D.</b> Forest School Art Activities- landscape 3d Art N/R Sum 2</p> <p>Drawing and Painting activities continue throughout the year to support all topics.</p>			<p>Weave</p> <p>Pets Features</p>
<p><b>Evaluating &amp; Developing work</b>  (On going all year)</p>	<p>3 &amp; 4 year olds will:</p> <ul style="list-style-type: none"> <li>• Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> </ul> <p>Reception children will:</p> <ul style="list-style-type: none"> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills. Return to and build on</li> </ul>	<p>3 &amp; 4 year olds will:</p> <ul style="list-style-type: none"> <li>• Use a wider range of vocabulary.</li> <li>• Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door” (CL)</li> <li>• Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely,</li> </ul>	<p><b>Kapow - Marvellous Marks.</b> All about me - drawing/ painting skills. N/R</p> <p>Chalk board - drawing, painting</p> <p><b>Kapow- Painting and mixed media: Paint my world</b> N/R Throughout the year.</p>	<p>PSED/CL</p> <p>PD</p> <p>CL/UW</p>	<p>A variety of tools, inc. pencils, rubbers, crayons, paints, pastels, felt tips, chalk and other dry media.</p>	<p>See above.</p>

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	<p>their previous learning, refining ideas and developing their ability to represent them.</p> <ul style="list-style-type: none"> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul> <p>ELG: Share their creations, explaining the process they have used.</p>	<p>carrying large hollow blocks. (PD)</p> <p>Reception will:</p> <ul style="list-style-type: none"> <li>• Learn new vocabulary. (CL)</li> <li>• Use new vocabulary through the day. (CL)</li> <li>• Ask questions to find out more and to check they understand what has been said to them. (CL)</li> </ul>				
<b>Drawing</b>	<p>3 or 4 year olds will:</p> <ul style="list-style-type: none"> <li>• Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li> <li>• Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>• Use drawing to represent ideas like movement or loud noises.</li> </ul>	<p>3 &amp; 4 year olds will:</p> <ul style="list-style-type: none"> <li>• Write some letters accurately. (L)</li> <li>• Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. (PD)</li> </ul> <p>Reception will:</p>	<p><b>Kapow: Marvellous Marks</b> All about me- Painting portraits. N/R</p> <p><b>Spring 1.ART: Kapow - Drawing/ painting skills</b> Observational drawings of animals/pets. R</p> <p>Drawing skills ongoing throughout year.</p>	<p>PSED/ CL</p> <p>UW/CL</p>	<p>A variety of tools, inc. pencils, rubbers, crayons, paints, pastels, felt tips, chalk and other dry media.</p>	<p>See above</p>

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	<p>Reception will:</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> </ul> <p>ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p>	<ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (PD)</li> </ul>				
<b>Painting</b>	<p>3 or 4 year olds will:</p> <ul style="list-style-type: none"> <li>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li> <li>Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. Show different emotions in their</li> </ul>	<p>3 &amp; 4 year olds will:</p> <ul style="list-style-type: none"> <li>Write some letters accurately. (L)</li> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. (PD)</li> </ul> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and</li> </ul>	<p><b>Kapow Marvellous Marks</b> N/R On entry/ Favourite Stories Self-portraits</p> <p><b>Kapow- Painting and mixed media: Paint my world</b> N/R Celebrations/ Bonfire brusho pictures</p>  <p><b>Kapow Seasonal Crafts</b> - Spring 2 Mother's Day card Easter card N/R</p>	<p>PSED UW</p> <p>UW Literacy UW/ CL/PSED</p>	<p>Paints Brushes Water Trays Brusho</p>	<p>Family Me</p> <p>Firework Bonfire Colour mix/Changes</p> <p>Card Bouquet Easter Celebration</p>

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	<p>drawings – happiness, sadness, fear, etc.</p> <p>Reception children will:</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas an</li> </ul> <p>ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p>	<p>confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (PD)</p>	<p>Painting skills on going throughout year.</p>			
<p><b>Printing</b></p>	<p>3 or 4 year olds will:</p> <ul style="list-style-type: none"> <li>Explore colour and colour mixing.</li> <li>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li> </ul> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> </ul>	<p>3 or 4 year olds will:</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. (PD)</p> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and</li> </ul>	<p><b>Kapow- Painting and mixed media: Paint my world N/R</b> Autumn 1 and 2. Favourite Stories/ Celebrations Christmas cards</p>	<p>UW/CL</p>	<p>A variety of tools, inc. pencils, rubbers, crayons, paints, pastels, felt tips, chalk and other dry media.</p>	<p>Christmas Festivals Celebration</p>

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	<p>ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p>	<p>confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (PD)</p>				
<p><b>Textiles/Collage</b></p>	<p>3 or 4 years will:</p> <ul style="list-style-type: none"> <li>Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.</li> <li>Reception will: Create collaboratively, sharing ideas, resources and skills. Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> </ul>	<p>3 or 4 years will:</p> <ul style="list-style-type: none"> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. (PD)</li> </ul> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (PD)</li> </ul>	<p><b>Kapow: Craft and design.</b> Spring 1 - Making jellyfish weaving N.</p> <p><b>Kapow: Sculpture and 3D.</b> Forest school art activities. Landscape 3d art. N/R Sum 2</p>	<p>UW</p> <p>UW/MD</p>	<p>Fabric Wool Glue Paper Natural resources</p>	<p>Sea Ocean Creatures</p> <p>Sticks Twigs Leaves Patterns</p>

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	<p>ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p>					
<p><b>3D Form</b></p>	<p>3 or 4 years will:</p> <ul style="list-style-type: none"> <li>Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.</li> </ul> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Create collaboratively, sharing ideas, resources and skills. Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> </ul>	<p>3 or 4 year olds will:</p> <ul style="list-style-type: none"> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. (PD)</li> <li>Say one number for each item in order: 1,2,3,4,5. (M)</li> </ul> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (PD)</li> </ul>	<p>Autumn 1</p> <p><b>Kapow - Sculpture and 3D: Creation station -</b>Favourite Stories/ Celebrations Salt dough decorations N/R</p> <p><b>Kapow Seasonal Crafts -</b> Chinese Lanterns. N/R Spring 1</p> <p><b>Kapow - Sculpture and 3D.</b> Forest School Art Activities- landscape 3d Art N/R Sum 2</p>	<p>UW/ Science</p> <p>UW</p> <p>UW/MD</p>	<p>Paper Card Boxes Salt dough Ribbon</p>	<p>Dough Mixture Paint Decorate</p> <p>Chinese New Year Lantern</p> <p>Natural Twigs Sticks Leaves Patterns</p>

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	<p>ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p>	<ul style="list-style-type: none"> <li>Count objects, actions and sounds (M)</li> </ul>				
<b>Breadth of Study</b>	<ul style="list-style-type: none"> <li>Work on their own, and collaboratively with others, on projects in 2 and 3 dimensions and on different scales.</li> <li>Use ICT</li> <li>Investigate different kinds of art, craft and design.</li> </ul> <p>ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; - Share their creations, explaining the process they have used.</p>	<p>3 or 4 year olds will:</p> <ul style="list-style-type: none"> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. (PD)</li> </ul> <p>Reception will:</p> <ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (PD)</li> </ul>	See above.			
<p>CP/ Enhancements/Outdoor Play</p> <p>Indoors:</p> <ul style="list-style-type: none"> <li>Playdough - 3D form,</li> </ul>						

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<ul style="list-style-type: none"><li>• Painting area - painting, printing</li><li>• Workshop - 3D form, textiles/collage</li><li>• Messy play - 3D form, textiles/collage</li><li>• Mark making and writing areas - drawing</li></ul> <p>Outdoors:</p> <ul style="list-style-type: none"><li>• Chalk board - drawing, painting</li><li>• Weaving ribbons on the fence - textiles/collage</li></ul>			
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