

EYFS Geography (UoW) Long Term Plan 2022-2023

EYFS 1 and 2	Key Skills	Content/Unit or Topic	Curriculum Links	Key Facts	Key Vocabulary
<p>Locational Knowledge</p>	<p>Children in Reception will be learning to:</p> <ul style="list-style-type: none"> draw information from a simple map understand that some places are special to members of their community recognise some similarities and differences between life in this country and life in other countries 	<p><u>Nursery Topics</u> Autumn 1 - All about me! - Where do I live? - What can find in the local area? Spring 1 - Under the Sea - Where is the closes beach to me? - What animals will I find there? Summer 2 - The Natural World - Animals from around the world. - What animals are native to our country? <u>Reception Topics</u> Autumn 1 - All about me! - Where do I live? - What can find in the local area? Spring 1 - Pets - Where would I take my pet in an emergency? Spring 2 -</p>	<p>PSHE Science</p>	<p>Where to find prominent places in our local area such as letterbox, shop, fire station, police station, hospital.</p> <p>Where do we live?</p>	<p>Country Local Area</p>

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		<p>Let's take our taste buds on a journey around the world.</p> <ul style="list-style-type: none"> - Exploring foods from other countries. Compare and contrast with food available locally. <p>Summer 1 - Transport</p> <ul style="list-style-type: none"> - What transport is used in the local area? - <p>Summer 2 - The Farm</p> <ul style="list-style-type: none"> - What farming techniques are used locally? 			
<p>Place Knowledge</p>	<p>3 and 4-year-olds will be learning to:</p> <ul style="list-style-type: none"> • continue developing positive attitudes about the differences between people 	<p><u>Nursery Topics</u></p> <p>Autumn 1 - All about me!</p> <ul style="list-style-type: none"> - Where do I live? - What can find in the local area? <p>Spring 1 - Under the Sea</p> <ul style="list-style-type: none"> - Where is the closes beach to me? - What animals will I find there? <p>Summer 2 - The Natural World</p> <ul style="list-style-type: none"> - Animals from around the world. 	<p>PSHE Science RE</p>	<p>Know that children are different</p> <p>Differences between countries - country studies, tasting foods from around the world, links to weather and seasons. Why will oranges not grow in our country?</p>	<p>Compare/Contrast Different Culture Festival Celebration Country Map Same/different</p>

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	<ul style="list-style-type: none"> know that there are different countries in the world and talk about the differences they have experienced or seen in photos 	<ul style="list-style-type: none"> What animals are native to our country? <p><u>Reception Topics</u></p> <p>Autumn 1 - All about me!</p> <ul style="list-style-type: none"> Where do I live? What can find in the local area? <p>Spring 1 - Pets</p> <ul style="list-style-type: none"> Where would I take my pet in an emergency? <p>Spring 2 -</p> <p>Let's take our taste buds on a journey around the world.</p> <ul style="list-style-type: none"> Exploring foods from other countries. Compare and contrast with food available locally. <p>Summer 1 -</p> <p>Transport</p> <ul style="list-style-type: none"> What transport is used in the local area? - <p>Summer 2 - The Farm</p>			
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		What farming techniques are used locally?			
Human & Physical Geography	<p>3 and 4 year-olds will be learning to:</p> <ul style="list-style-type: none"> begin to make sense of their own life story and family's history show interest in different occupations begin to understand the need to respect and care for the natural environment and all living things 	<p><u>Nursery Topics</u> Autumn 1 - All about me! - Where do I live? - What can find in the local area? Spring 1 - Under the Sea - Where is the closes beach to me? - What animals will I find there? Summer 2 - The Natural World - Animals from around the world. - What animals are native to our country?</p> <p><u>Reception Topics</u> Autumn 1 - All about me! - Where do I live? - What can find in the local area? Spring 1 - Pets - Where would I take my pet in an emergency? Spring 2 -</p>	<p>PSHE Science History</p>	<p>Child's position within the family</p> <p>Different occupations including people who help us</p> <p>How to care for animals and other living things</p> <p>How do people get around? What types of transport are available to us? Which is the best mode of transport for different journeys.</p>	<p>Family Generations Grandparents Siblings Parent Aunt Uncle</p> <p>Job/occupation</p> <p>Living things Habitat Care Food Energy</p>

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	<p>Children in Reception will be learning to:</p> <ul style="list-style-type: none"> • talk about members of their immediate family and community • name and describe people who are familiar to them • comment on images of familiar situations in the past • compare and contrast characters from stories, including figures from the past 	<p>Let's take our taste buds on a journey around the world.</p> <ul style="list-style-type: none"> - Exploring foods from other countries. Compare and contrast with food available locally. <p>Summer 1 - Transport</p> <ul style="list-style-type: none"> - What transport is used in the local area? <p>Summer 2 - The Farm</p> <p>What farming techniques are used locally?</p>			
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<p>Geographical Skills & Field work</p>	<p>3 and 4-year-olds will be learning to:</p> <ul style="list-style-type: none"> • use all their senses in hands-on exploration of natural materials • explore collections of materials with similar or different properties • talk about what they see, using a wide vocabulary <p>Children in Reception will be learning to:</p> <ul style="list-style-type: none"> • explore the natural world around them 	<p><u>Nursery Topics</u></p> <p>Autumn 1 - All about me!</p> <ul style="list-style-type: none"> - Where do I live? - What can find in the local area? <p>Spring 1 - Under the Sea</p> <ul style="list-style-type: none"> - Where is the closes beach to me? - What animals will I find there? <p>Summer 2 - The Natural World</p> <ul style="list-style-type: none"> - Animals from around the world. - What animals are native to our country? <p><u>Reception Topics</u></p> <p>Autumn 1 - All about me!</p> <ul style="list-style-type: none"> - Where do I live? - What can find in the local area? <p>Spring 1 - Transport</p> <ul style="list-style-type: none"> - What transport is used in the local area? <p>Spring 2 - Pets</p> <ul style="list-style-type: none"> - Where would I take my pet in an emergency? 	<p>Science</p>	<p>What occurs naturally in our local environment</p> <p>Different Weathers Seasons - Seasonal Walks and studies</p> <p>Map skills - can we find our way round the EYFS garden using a map?</p>	<p>Rain Hail Snow Ice Sun Cold Hot</p> <p>Autumn Winter Spring Summer</p> <p>Change</p>
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	<ul style="list-style-type: none">• describe what they see, hear and feel whilst outside• recognise some environments that are different from the one in which they live• understand the effect of changing seasons on the natural world around them	<p>Summer 1 - Let's take our taste buds on a journey around the world.</p> <ul style="list-style-type: none">- Exploring foods from other countries. Compare and contrast with food available locally. <p>Summer 2 - The Farm</p> <p>What farming techniques are used locally?</p>			
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