

EYFS History Long Term Planning

EYFS (2021) Development Matters	Key Skills (History)	Content/Unit or Topic	Curriculum Links	Key Facts/ Vocabulary
<p>NURSERY Children who are 3 and 4 will:</p> <p>Begin to make sense of their own life-story and family's history. (UW)</p>	<p>To be achieved by the end of Nursery:</p> <p>To be able to tell the difference between old and new and use the words accurately.</p> <p>To begin to show an understanding of 'then' and 'now'.</p> <p>To be able to talk about his/her own life/personal history, i.e. what were they like as a baby/toddler.</p> <p>To have an understanding of their position in their own family and to be able to name and talk about older family members.</p>	<p>SEE MTP for content Aut 1- All About Me & Favourite Stories Aut 2- Celebrations</p> <p>Spr 1- Under the Sea Spr 2-Superheroes/Space</p> <p>Sum 1- People Who Help Us Sum 2- Animals and their Habitats</p>	<p>Use a wider range of vocabulary (C&L)</p> <p>Understand 'why' questions. (C&L)</p> <p>SCARF-PSED Me & My Relationships Growing and Changing</p>	<p>Old, new, then, now, past, before, today.</p> <p>Remembrance Day & date.</p> <p>Guy Fawkes/Bonfire Night- 5th of November</p>
<p>RECEPTION Children in Reception will:</p> <p>Comment on images of familiar situations in the past. (UW)</p> <p>Compare and contrast characters from stories, including figures from the past. (UW)</p> <p>Reception Early Learning Goals:</p>	<p>To be achieved by the end of Reception:</p> <p>To be able to confidently use and understand the words 'old' and 'new' and categorise objects/items appropriately.</p> <p>To show a clear understanding of the 'past' and 'present' and to be able to categorise objects and/or images.</p> <p>To talk about images from the past.</p> <p>To ask questions about the past.</p>	<p>SEE MTP for content Aut 1- All About Me & Favourite Stories Aut 2- Celebrations</p> <p>Spr 1- Pets Spr 2- Let's take our tastebuds on a journey around the world!</p> <p>Sum 1- Transport Sum 2- Minibeasts/ The Farm</p>	<p>Learn new vocabulary. (C&L)</p> <p>Ask questions to find out more and check they understand what has been said to them. (C&L)</p> <p>Describe events in some detail. (C&L)</p> <p>Listen to and talk about stories to build familiarity and understanding. (C&L)</p> <p>Engage in non-fiction books (C&L)</p> <p>SCARF-PSED</p>	<p>Old, new, then, now, past, present, future before, today, yesterday, tomorrow.</p> <p>Remembrance Day & date.</p> <p>Guy Fawkes/Bonfire Night- 5th of November</p>

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<p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>To talk about and compare and contrast historical characters (fictional and non-fictional) from stories.</p>		<p><i>Growing and Changing</i></p>	
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