

PSED/Well being/citizenship

SCARF Topic- Growing and Changing;
Seasons, Life Changes- Plants, humans
and animals. Human life- Who will I be?
Where do babies come from? Getting
Bigger, Me and my Body (Boys and girls)
Transition to Year 1 activities including
Transition Day.
Reception eye checks.
Father's Day cards
Daily toothbrushing
Looking after animals.

Visits/Visitors

Visit from Optician for Reception eye
checks.
Trip to Smithills Open Farm.
Ducklings

Local context

A trip to a nearby farm.

Facts/Knowledge

Animal names, animal habitats, features of plants, growth related vocabulary.

UW inc. Computing

Children will learn about animal life
cycles through the real life experience
of watching ducklings hatch from their
eggs and grow.
Children will learn about animal care
and they will observe and talk about
living things.
Children will learn about animal
habitats.
Planting and growing Beans and
sunflowers
Where does food come from?

Unit Plan EYFS

Term Summer 2

Topic THE NATURAL WORLD & HEALTHY BODIES

Maths

White Rose Maths and Mastering
Number- Comparing Numbers, Missing
numbers, Addition, Subtraction,
Representing numbers in different ways.

EA&D

Art- Father's Day Cards, Oil pastel animal art,
jungle animal masks, making mini-beast homes.
Drama- Role-play Area- Farm Shop; home
corner; Outdoor stage; small world play
Music- Singing- Five Little Ducks, Down in the
Jungle, Animal dancing, rhymes/rhythm/ tempo,
learning new topic songs, exploring sounds and
moving to music;

Physical Development

Sports Day and race practice.
Outdoor climbing equipment; bikes/scooters; ball
skills; balancing, throwing and catching; P.E.; Gross
motor mark-making, safe use of scissors; personal
hygiene; managing clothing,; Funky Fingers

English

Reading- 'The Very Hungry Caterpillar' by Eric Carle,
'How Billy Duck Learned to Swim' by Martin Waddell,
'Jasper's Beanstalk' by Mick Inkpen, 'Bringing the Rain
to Kapiti Plain'. Topic related fiction/non-fiction books,
5 a day books, daily rhymes,
guided/shared/independent/ outdoor reading.

Writing- Writing about animal life cycles and the
ducklings, Jungle animal fact files, writing about the
trip to the Farm, writing about how we planted beans.
Morning work, Mark-making/writing areas,
Handwriting practice; gross motor outdoor mark-
making; Shared write; focused writing.

C&L- Following instructions; Communicating needs;
maintaining attention; listening to stories; talking to
others; circle time.