

EYFS Science Long Term Planning

EYFS (2021) Development Matters	Key Skills (Understanding of the World- Science)	Content/Unit or Topic	Curriculum Links	Key Facts/ Vocabulary
<p>RECEPTION Children in Reception will: Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different from the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Reception Early Learning Goals:</p> <p>Explores the natural world around him/her, making observations and drawing pictures of plants and animals. (ELG)</p>	<p>To be achieved by the end of Reception: To have a more detailed understanding of weather and seasons.</p> <p>To have a more detailed understanding of how plants grow.</p> <p>To have a more detailed understanding of how to care for animals.</p> <p>To have an awareness of different types of natural environment including oceans, jungles, etc.</p> <p>To be able to group and categorise animals based on their knowledge of them.</p>	<p>SEE MTP for content Aut 1- All About Me & Favourite Stories Aut 2- Celebrations</p> <p>Spr 1- Pets Spr 2- Let's take our tastebuds on a journey around the world!</p> <p>Sum 1- Transport Sum 2- Minibeasts/ The Farm</p>	<p>Learn new vocabulary. (C&L)</p> <p>Ask questions to find out more and to check they understand what has been said to them. (C&L)</p> <p>Use new vocabulary in different contexts. (C&L)</p>	<p>Weather and season vocabulary. Days of the week, months of the year. Night and Day.</p> <p>Basic concepts ie. Full/empty, fast/slow, push/pull, float/sink.</p> <p>Animal and plant names and related topic vocabulary.</p>

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<p>Knows some similarities and differences between the natural world around him/her and contrasting environments drawing on his/her experiences and what has been read in class. (ELG)</p> <p>Understands some important changes in the natural world around him/her including the changing seasons and changing states of matter. (ELG)</p>				
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