English Long Term Plan Nursery

| SP PS | |
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| Heaton Park Primary and Nursery School | |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|------------------------------------|---------------------------------------|----------------------|--------------------|-------------------------------------|------------------------------------|
| | All About Me | <u>Favourite</u> | <u>Under the Sea</u> | <u>Superheroes</u> | Space Doorlo Who | Healthy Bodies |
| | <u>Favourite</u> <u>Stories</u> | <u>Stories</u> <u>Celebrations</u> | | | <u>People Who</u> <u>Help Us</u> | <u>The Natural</u> <u>World</u> |
| <u>Texts</u> | Super Duper | Favourite | The Big Book of | Supertato/Supert | Into the | What about the |
| | You! | Stories continued: | the Blue | ato Evil Pea Rules | Unknown | Tooth Fairy? |
| | Funny Bones | Room on the | Dougal's Deep | Superworm | Cosmic | The Body Book |
| | | Broom / Julia | Sea Diary | | Machines | |
| | Your Heart and | Donaldson | | My Mum is a | | The World |
| | Lungs | | The Rainbow | Supermum | Astro Girl | Around me |
| | | We're Going on a | Fish | | | |
| | Owl Babies | Bear Hunt | | Eliot Midnight | How to Catch a | 3 a Day Stories |
| | | | 3 a Day Stories | Superhero | Star | |
| | Room on the | Christmas | | | | |
| | Broom | Stories | | 3 a Day Stories | When I grow | |
| | | | | | up | |
| | | 3 a Day Stories | | | • | |
| | | · | | | Shine | |
| | 3 a Day Stories | | | | | |
| | , | | | | 3 a Day Stories | |
| Writing | Mark Making | Mark Making | Mark Making | Mark Making | Mark Making | Mark Making |

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| | Fine Motor skills | Fine Motor skills | Fine Motor skills | Fine Motor skills | Fine Motor | Fine Motor skills |
|----------------|-------------------|-------------------|-------------------|-------------------|--------------|-------------------|
| | development | development | development | development | skills | development |
| | | | | | development | |
| | Gross Motor | Gross Motor | Gross Motor | Gross Motor skill | | Gross Motor skill |
| | skill | skill | skill | development | Gross Motor | development |
| | development | development | development | | skill | |
| | | | | | development | Beginning to |
| | | | | | | write own name |
| <u>Phonics</u> | Aspect 1 - | Aspect 2 - | Aspect 3 - Body | Aspect 4 -Rhythm | Aspect 5 - | Aspect 6 - Voice |
| | Environmental | Instrumental | Percussion | and Rhyme | Alliteration | Sounds |
| | Sounds | Sounds | | | | |
| | | | | | Aspect 6 - | Aspect 7 - Oral |
| | | | | | Voice Sounds | Blending and |
| | | | | | | Segmenting |