

English Long Term Plan Year 1

<p><u>punctuation opportunities</u></p>	<p><i>stops, finger spaces and ? & !</i></p> <p>Combine words to make a sentence.</p> <p>Use capital letters for their name and the use of 'I'.</p> <p>Use bullet points in lists.</p> <p>Use basic adjectives to describe themselves.</p>	<p><i>stops, finger spaces and ? & !</i></p> <p>Use capital letters for places, days of the week in the date and the use of 'I'.</p> <p>Begin to join two sentences using 'and'.</p> <p>Use basic adjectives to describe setting.</p>	<p><i>stops, finger spaces and ? & !</i></p> <p>Write sequenced sentences to form short narratives.</p> <p>Begin to use a variety of sentence starters, e.g. next, suddenly, then.</p> <p>Join sentences using more conjunctions, e.g. but, because.</p> <p>Use adjectives for greater descriptions.</p>	<p><i>stops, finger spaces and ? & !</i></p> <p>Use conventional poetry structure, i.e. starting a new line.</p> <p>Begin to use rhyming words.</p> <p>Use suffixes 's', 'es', 'ed', and 'ing' in writing.</p> <p>Use the prefix 'un' to change word meanings.</p> <p>Use adjectives for description.</p>	<p><i>stops, finger spaces and ? & !</i></p> <p>Use bullet points in lists and numbers for instructions.</p> <p>Use instruction sentence starters, e.g. first, next, finally.</p> <p>Use suffixes 's', 'es', 'ed', and 'ing' in writing.</p> <p>Use the prefix 'un' to change word meanings.</p>	<p><i>stops, finger spaces and ? & !</i></p> <p>Sequence sentences in chronological order to recount the event.</p> <p>Use sequence sentence starters, e.g. first, then, next.</p> <p>Begin to organise themes and ideas into paragraphs.</p> <p>Use suffixes 's', 'es', 'ed', and 'ing' in writing.</p>
<p><u>Spellings rules covered</u></p>	<p><u>Children follow Letters and Sounds and school Aut 2 words.</u></p>	<p><u>Children follow Letters and Sounds and school Aut 1 words.</u></p>	<p><u>Children follow Letters and Sounds and school Spring 1 words.</u></p>	<p><u>Children follow Letters and Sounds and school Spring 2 words.</u></p>	<p><u>Children follow Letters and Sounds and school Spring 2 words.</u></p>	<p><u>Children follow Letters and Sounds and school Spring 2 words.</u></p>

English Long Term Plan Year 1

	Phase 4	Revise Phases 2.3 & 4	Begin Phase 5	Continue Phase 5	Continue Phase 5	Complete Phase 5
	<p>Recap all previous sounds.</p> <p>Teach reading and spelling tricky words: said, so, he, we, me, be, have, like, some, come, was, you, were, little, one, they, all, are, do, when, out, what, my, her.</p> <p>Read and write words with initial and/or final blends: st, nd, mp, nt, nk, ft, sk, lt, lp, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, nch, shr, str, thr.</p>	<p>Recap all previous sounds.</p> <p>Teach reading and spelling tricky words: said, so, he, we, me, be, have, like, some, come, was, you, were, little, one, they, all, are, do, when, out, what, my, her.</p>	<p>Teach new graphemes for reading ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e.</p> <p>Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please.</p> <p>Teach spelling words said, so, have, like, some, were, there, oh,</p>	<p>Teach new graphemes for reading ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e.</p> <p>Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please.</p> <p>Teach spelling words said, so, have, like, some, were, there, oh,</p>	<p>Learn new phoneme zh.</p> <p>Teach new graphemes for reading ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e.</p> <p>Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please.</p>	<p>Learn new phoneme zh</p> <p>Teach new graphemes for reading ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e.</p> <p>Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please.</p>

