

English Long Term Plan Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Text/ Topic</u>	<p><u>FAMOUS EXPLORERS</u></p> <p><u>SPaG for first 4 weeks</u>- see the place value of punctuation and grammar overview</p> <p><u>Adventure stories</u></p> <p>The Great Explorer by Chris Judge</p> <p>The Quest- Reading book in school.</p> <p>Captain Flinn and the Pirate Dinosaurs by Giles Andrea</p> <p>Hook-</p> <p>*A letter is sent from Tom(the character from the story) the chn will follow a map and do some orienteering that</p>	<p><u>UNDER THE SEA</u></p> <p><u>Shape poetry</u></p> <p>An A to Z of shape poetry by Liz Brownlee</p> <p><u>Diary entry</u></p> <p>Dougal's Deep Sea Diary by Simon Bartram</p> <p>Hook-</p> <p>Trip to the Sea Life Centre in the Trafford Centre</p>	<p><u>THE VICTORIANS</u></p> <p><u>Non chronological report</u> on the Victorians.</p> <p>V&A introduces: Queen Victoria</p> <p><u>Instructions</u></p> <p>How to make a victoria sponge.</p> <p>Look a recipe books and examples.</p> <p>Children follow instructions on how to make a jam sandwich.</p> <p>Hook-</p> <p>Find a Victorian time capsule and make a Victoria sponge and trip to Quarry Bank Mill.</p>	<p><u>AFRICA</u></p> <p><u>Riddles</u></p> <p>A range of non-fiction texts about the children's chosen animal.</p> <p>National Geographic Kids animal riddle book</p> <p><u>Persuasive leaflet</u></p> <p>A range of non-fiction texts on Africa and some fiction texts. The Lion dog, Anancy and Mr Dry Bone by Fiona French,</p> <p>Hook-African drumming and dance work shop</p>	<p><u>FIRE OF LONDON</u></p> <p><u>Newspaper article</u></p> <p>Collection of non-fiction texts and other sources of information. The Great Fire of London by Liz Gogerly</p> <p><u>Descriptive writing</u></p> <p>Describing the scene from the FOL</p> <p>Hook- Making FOL houses and burning them</p> <p>*SATs and moderation</p>	<p><u>THE SEASIDE</u></p> <p><u>Persuasive letter</u></p> <p>Texts to support are The Day the Crayons Quit and The Day the Crayons Came Home by Oliver Jeffers.</p> <p>Hook- Trip to Blackpool beach</p>

English Long Term Plan Year 2

	will lead them to Tom's story.					
<u>Writing Genres covered</u>	<u>Narrative-Fiction- An explorer's story</u> Character description, setting description, problem, resolution and ending.	<u>Shape poem-</u> Write their own sea creature shape poem. <u>Diary entry-</u> Imagine they are going on an underwater adventure to find the lost city of Atlantis.	<u>Non-chronological report</u> Report on the Victorians using information gained from history. <u>Instructions-</u> write a set of instructions on how to make a victoria sponge cake.	<u>Poetry-riddle</u> Use different sources of information to find out facts and make their own riddle about their chosen animal. <u>Diary entry-</u> Create their own leaflet persuading people to visit Africa.	<u>Recount-</u> of the events of The Great Fire of London <u>Descriptive writing-</u> Describing the scene of the FOL using their senses.	<u>Letter writing</u> Write a letter to persuade Mr Lord to let us have an ice-cream at Blackpool.
<u>Vocabulary, grammar and punctuation opportunities</u>	Writing questions- to ask each other about their 'all about me bags'. Different sentence types. Difference between word/sentence/letter and what is a sentence.	<i>Grammarsaurus:</i> Diary writing- Coordinating/ subordinating conjunctions, adverbs, expanded noun phrases, exclamation marks, commas for a list,	<i>Grammarsaurus:</i> Non-chronological reports- Coordinating/ subordinating conjunctions, expanded noun phrases, present progressive, sentence types, commas for a list,	<i>Grammarsaurus:</i> Persuasive leaflet- Coordinating/ subordinating conjunctions, adverbs, expanded noun phrases, commands, question and exclamation marks, apostrophes for possession	<i>Grammarsaurus:</i> Recounts- Coordinating/ subordinating conjunctions, adverbs, expanded noun phrases, questions, commas,	<i>Grammarsaurus:</i> Persuasive features- revisiting from leaflet Features: Recipient's and sender's address, date, introduction and conclusion

English Long Term Plan Year 2

	<p>Compound and simple sentences. Conjunctions Commas in a list What is a noun and adjective- lots of work on adjectives in descriptive writing. Noun phrases Use of capital letters and full stops. Letter formation</p>	<p>apostrophes for omission and possession, words ending in ed.</p> <p>Features: Salutation, chronological order, past tense, first person, facts and opinions, rhetorical questions, sign off</p>	<p>capital letters for proper nouns, and apostrophes for possession.</p> <p>Features: Heading and sub-heading, introduction, technical vocabulary, pictures and captions, third person</p> <p>Instructions- Direct address using you, expanded noun phrases, adverbials</p> <p>Features: Title statement, list of equipment, chronological steps, diagrams and illustrations, present tense,</p>	<p>Features: Deals and bargains, direct address, alliteration, facts and statistics, opinion, repetition, emotive/ exaggerated language</p>	<p>apostrophes for possession</p> <p>Features: Facts and statements, third person, past tense, chronological order, capital letters for proper nouns</p>	<p>paragraph, counter arguments, formal vocabulary. Continue to teach joins. Recap and revise all previously taught and encourage to use independently in writing. Using test results and moderation results revisit anything that needs consolidating and address any misconceptions.</p> <p>Prepare for KS2 expectations.</p>
--	---	--	---	---	--	---

English Long Term Plan Year 2

			commands, detailed information			
<u>Spellings rules covered</u>	<p>SSP- *change y to an i and add es *words that end in y simply add ing *change y to an i and ed *change y to an i and add er</p> <p>Homophones (group 26 on SSF) here-hear quite-quiet see-sea bare-bear one-won</p> <p>Introduce suffix/ prefix and root word</p>	<p>SSP- *change y to an i and add est *drop the e and add ed *drop the e and add ing *drop the e and add y</p> <p>Homophones (group 26 on SSF) night-knight where-wear weak-week heal-heel piece-peace</p> <p>Soft c before e, i and y (race, ice) g before e, i and y makes a j sound</p>	<p>SSP- *drop the e and add er *drop the e and add est *double the consonant and add ed *double the consonant and add ing</p> <p>Homophones (group 26 on SSF) whale-wail tale-tail mail-male sail-sale great-grate</p> <p>The ee sound spelt ey(key, donkey, monkey)</p>	<p>SSP- *double the consonant and add y *double the consonant and add er *double the consonant and add est *add less</p> <p>Homophones (group 26 on SSF) bean-been hair-hare ate-eight reed-read waste-waist</p> <p>The o sound after w or qu is usually spelt with an a (want, watch,</p>	<p>SSP- *add ness *add ment *add ful *add ly</p> <p>Homophones (group 26 on SSF) there-they're- their to-too-two doe-dough blue-blew meet-meat beach-beech</p> <p>The or sound is usually spelt as a before l or ll (ball, call, all,walk,always)</p>	<p>SSP- *Choose to use le- el-al-il *tion *contractions *possessive apostrophe</p> <p>Homophones (group 26 on SSF) flu-flew write-right pail-pale be-bee sun-son</p> <p>The or sound spelt ar after w (war, warm, towards)</p>

English Long Term Plan Year 2

	<p>Nessy work on dge (badge edge bridge dodge fudge) ge(age huge change charge bulge village)</p> <p>Common exception words</p>	<p>(gem, giant, giraffe, energy)</p> <p>Silent w (write, wrong)</p> <p>Common exception words</p>	<p>Silent k and g at the start of words (gnome, knight)</p> <p>Common exception words</p>	<p>quantity, squash, wander)</p> <p>The er sound spelt or after w (word, worm, work, world)</p> <p>Common exception words</p>	<p>The u sound spelt as o (other, mother, Monday, nothing)</p> <p>Common exception words</p>	<p>The 'ju' sound spelt s (television, treasure, usual)</p> <p>Common exception words</p>
<p><u>Reading to Learn</u> <u>Texts Covered</u></p>	<p>Phonics recap.</p> <p>Dog detective sheets to learn the basic comprehension skills.</p> <p><u>Author of the term-Giles Andreae</u></p>	<p>The Football Coach- Gold book with SATs style question booklet</p> <p>The Snow Dragon Reading to learn</p>	<p>The Snow dragon continued</p> <p><u>Author of the term-Dick King-Smith</u></p>	<p>Past papers</p> <p>L.A.-phonics</p>	<p>SATs</p> <p><u>Author of the term- Judith Kerr</u></p>	<p>The Twits by Roald Dahl</p> <p>L.A. dog detective comp work</p>

English Long Term Plan Year 2