

## English Long Term Plan Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Text/Topic</u>	Place value of punctuation and grammar- see Year 3 Grammarsaurus overview  Stone Age Boy- narrative settings	Tuesday- David Weismann  How to wash a woolly mammoth- instructions  Humorous poems- poet focus Michael Rosen	I was there Tutankhamun's Tomb Howard Carter diary examples  Egyptian Cinderella	Letters of persuasion  Europe- the Travel Book	Escape from Pompeii - Roman Britain  Narrative- descriptive writing	One plastic bag  The Plastic Problem  A Planet Full of Plastic
<u>Writing Genres covered</u>	Grammar  Narrative	TBC  Instructions  Poetry	Diary entry  Narrative- character descriptions	Letters  Non-chronological order report	Recount  Flotsam	Balanced argument

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<p><u>Vocabulary, grammar and punctuation opportunities</u></p>	<p>Direct speech Inverted commas Apostrophes for contractions/possession</p> <p>Time conjunctions</p>	<p>Adverbs Similes Adjectives</p> <p>Paragraphs Conjunctions Pronouns Inverted commas Apostrophes for possession Adverbs Present perfect verbs</p>	<p>Adverbs Similes Adjectives Conjunctions Apostrophes for possession Adverbs Fronted adverbials Paragraphs</p>	<p>Pronouns Extend range of sentences using conjunctions Paragraphs Adjectives Apostrophes for contractions/possession</p> <p>Headings and sub-headings Paragraphs</p>	<p>Adverbs Similes Adjectives Paragraphs Conjunctions Pronouns Inverted commas Apostrophes for possession Adverbs Fronted adverbials (using commas after) Present perfect verbs</p> <p>Direct speech Inverted commas</p>	<p>Paragraphs Subordinate clause</p> <p>Paragraphs Conjunctions Pronouns Fronted adverbials</p>
<p><u>Spellings rules covered</u></p>	<p>Words with the /ei/ sound spelt ei</p>	<p>Creating adverbs using the suffix -ly</p>	<p>Words with short /I/ sound spelt with y</p>	<p>Homophones and near homophones</p>	<p>Words ending in -ary</p>	<p>Words ending in the suffix -al</p>

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	<p>Words with the /eɪ/ sound spelt ey</p> <p>Words with the /eɪ/ sound spelt ai</p> <p>Words spelt with ear</p> <p>Homophones and near homophones</p>	<p>Creating adverbs using the suffix -ly (root word ends in y)</p> <p>Creating adverbs using the suffix -ly (root word ends in le)</p> <p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</p> <p>Creating adverbs using the suffix -ly (exceptions to rules)</p>	<p>Adding suffixes beginning with a vowel (er/ed/ing) without doubling final consonant</p> <p>Adding suffixes beginning with a vowel (er/ed/ing) with doubling final consonant</p> <p>Using prefix -mis</p> <p>Using prefix -dis</p> <p>Words spelt with a /k/ sound spelt with ch</p>	<p>Adding the prefix bi- and re-</p> <p>Words ending in the /g/ sound spelt gue and /k/ sound spelt que</p> <p>Words with a /sh/ spelt with ch</p>	<p>Words with a short /u/ sound spelt with o</p> <p>Words with a short /u/ sound spelt with ou</p> <p>Word families based on common words</p>	<p>Words ending with a /zher/ sound spelt sure</p> <p>Words ending with a /cher/ sound spelt ture</p> <p>Silent letter revision</p>
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<u>Reading to Learn Texts Covered</u>	Taking the cat's way home  Lady long legs  Snowmaze	The personality potion  Stone Age to Iron Age- History Detectives	Tutankhamun's Tomb	The travel book- European Country studies	I was there- Boudicca's Army	The Plastic Problem
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