

Curly Cal and his Handwriting Pals

The creators of Supersonic Phonic Friends have developed a series of handwriting resource to complement their phonics scheme called "Curly Cal and his Handwriting Pals."

Using this resource, supports children to remember the shapes of letters and the way in which they are formed. This is done through the actions and the alliterative pictures depicted with each letter. Letters are created through joining lines and curving shapes in a particular way. The letters have a specific start point and set directional pushes and pulls of the pencil to reach the specific end point. This is why the letters are taught in letter families rather than the order of the alphabet and why they have a green leaf where to start and a red leaf where to finish.

We have three special characters to support the children in their learning, Len, Cal and Zippy and 3 letter families to teach the children how to form the letters in print.

- · Len's Ladder letters
- · Cal's Curly letters
- · Zippy's Zigzag letters

The duration of the programme approximately 8 to 16 weeks to learn how to form letters and write simple CVC words from The Basics 2 and early Basics 3.

Beginning the Programme

Children can start the programme when they show readiness Len's Ladder Letters when they have been taught Group 5 of The Basics 2 phonics. This will be taught discretely for ten minutes a day twice a day for 2 intensive weeks.

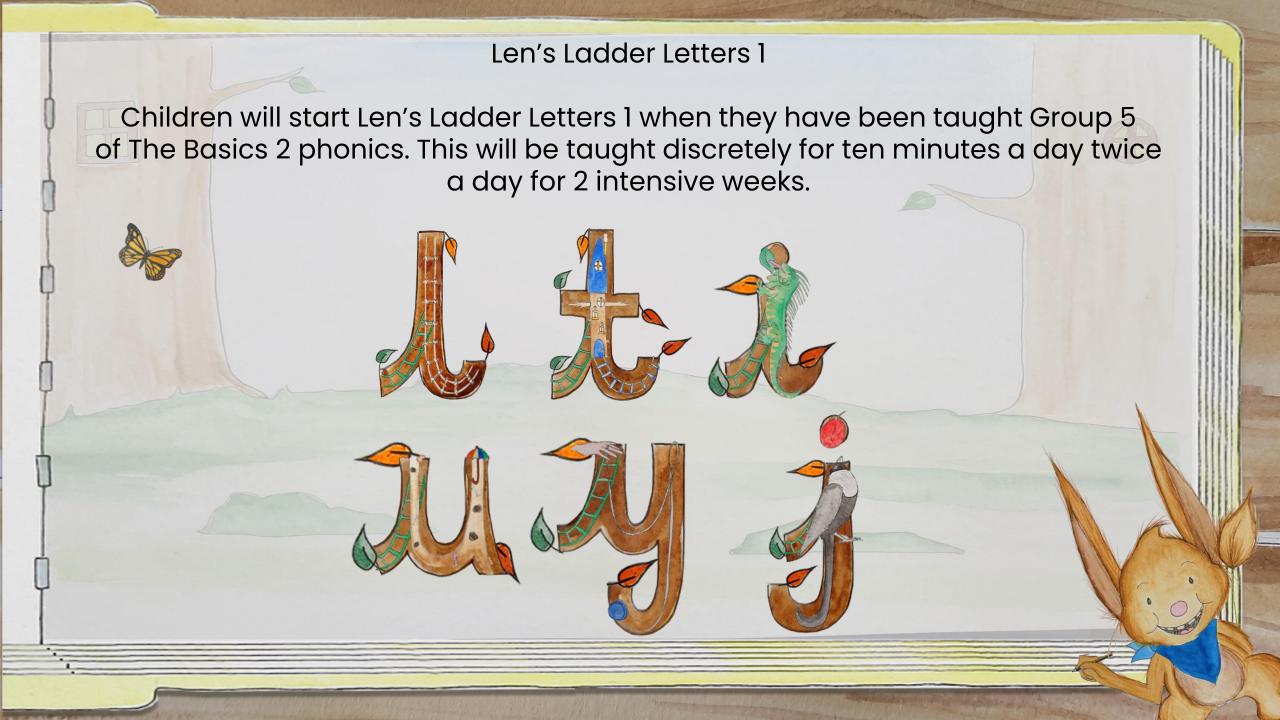
	I can statements					
Ican	Copy pre handwriting patterns					
Ican	Form recognisable letters					
Ican	Listen, recognise, build read and write Group 1 – Group 5.					
Ican	Read left to right the whole way through a word					
Ican	Show a willingness and interest in forming letters					
Ican	Show a can do attitude and enjoy handwriting					

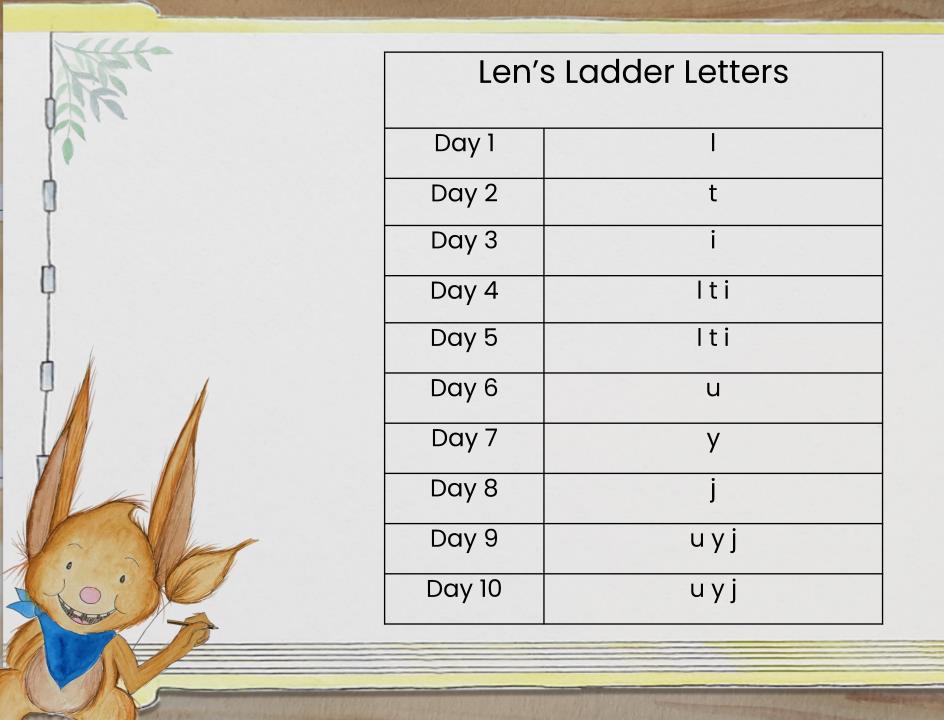
The Basics 2					
Group 1	satp				
Group 2	i n m d				
Group 3	gock				
Group 4	ck e u r				
Group 5	hbfl				
Group 6	II ff ss				

Curly Cal and his Handwriting Pals

The progression of Curly Cal and his Handwriting Pals is in the order outlined below. The programme can last anywhere between 8 – 16 weeks dependent upon your weekly evaluations to consider if children need to repeat the week for further practised and repeated use.

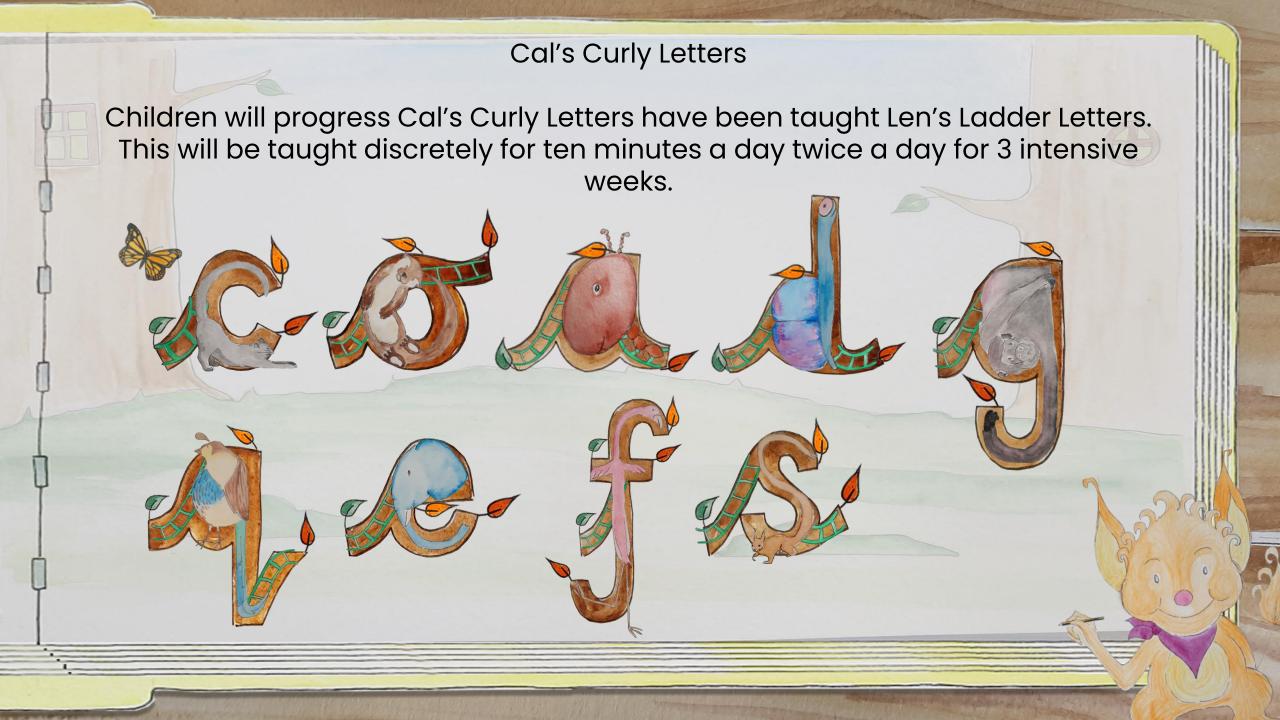
Hand	writing Families	Suggested Duration
Len's Ladder Letters 1	Itiuyj	2 – 4 weeks
Curly Cals Letters	c o a d g q e f s	3 - 6 weeks
Len's Ladder Letters 2	r m n h b p k	2 - 4 weeks
Zippy's Zigzag Letters	VWXZ	1-2 weeks





		Write CVC words		Playful Environmental Challenges
Lo	arge Letter Practise fingers arge Letter Practise Pens ittle Letter Practise Pens Workbook	n/a		
Lo	arge Letter Practise fingers arge Letter Practise Pens ittle Letter Practise Pens Workbook	n/a	200	
Lo	arge Letter Practise fingers arge Letter Practise Pens ittle Letter Practise Pens Workbook	n/a		
Lo	arge Letter Practise fingers arge Letter Practise Pens ittle Letter Practise Pens Workbook	Write lit		
Lo	arge Letter Practise fingers arge Letter Practise Pens ittle Letter Practise Pens Workbook	Write lit		
	I can:			
Form I		Overall Evaluation		
Form t				
Form I		Focus Children		
Write the CVC	C word lit			

Teach	Practise Formation	Apply Write CVC words	Evaluation	Playful Environmental Challenges
u	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	n/a		
У	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	n/a	2 2	
j	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	n/a		
uyj	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	n/a	ciande	
uуj	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	n/a		
	I can:			
Form u		Overall Evaluation		
Form y				
Form j		Focus Children		
Write the C	VC word lit			

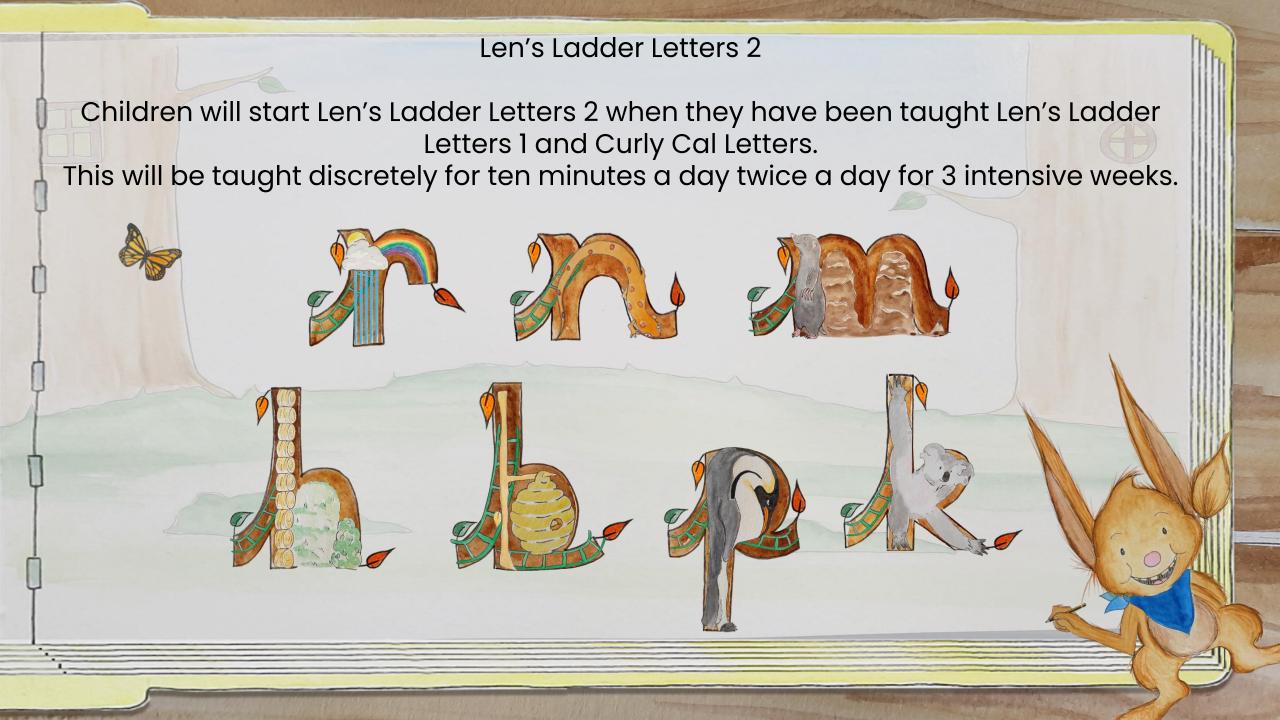


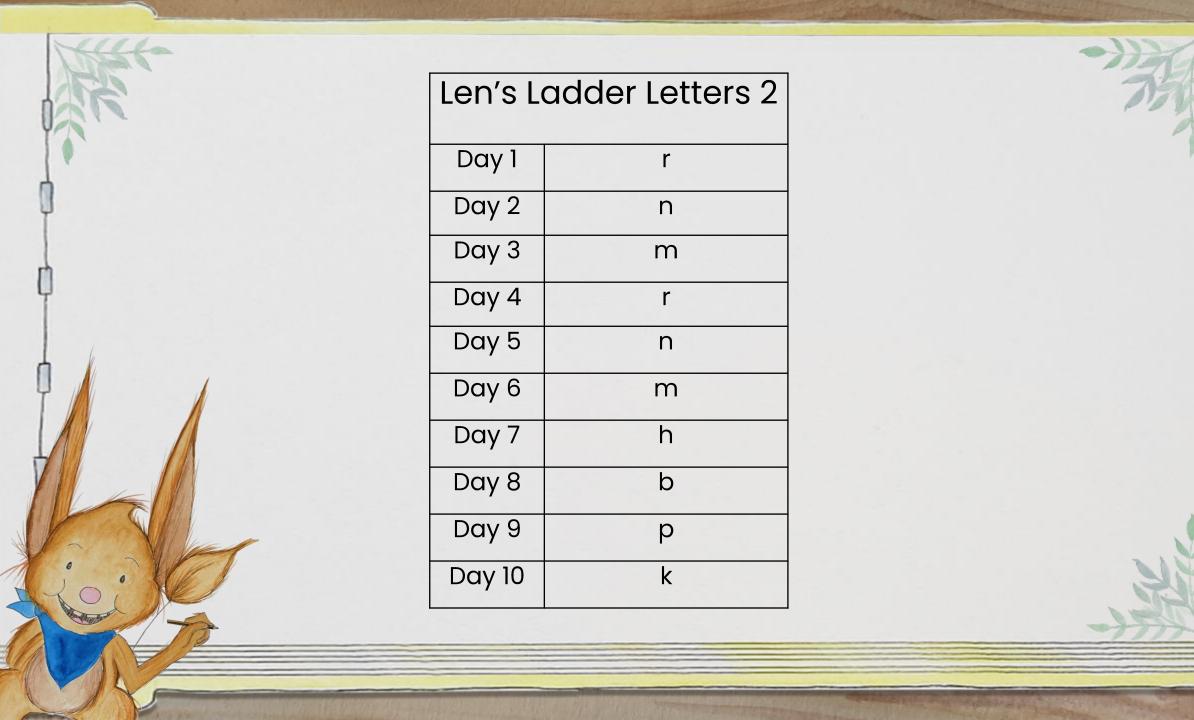
	Cal's	Curly Letters	
Day 1	С	Day 11	g
Day 2	0	Day 12	q
Day 3	а	Day 13	е
Day 4	С	Day 14	S
Day 5	0	Day 15	f
Day 6	а	Day 16	е
Day 7	d	Day 17	f
Day 8	g	Day 18	S
Day 9	q	Day 19	all
Day 10	d	Day 20	all

Teach	Practise	Apply	Evaluation	Playful Environmental Challenges
	Formation	Write CVC words		
С	Large Letter Practise fingers	n/a		
	Large Letter Practise Pens			
	Little Letter Practise Pens Workbook			
0	Large Letter Practise fingers	n/a		
	Large Letter Practise Pens			
	Little Letter Practise Pens Workbook			
а	Large Letter Practise fingers	n/a		
	Large Letter Practise Pens			
600	Little Letter Practise Pens Workbook			
coa	Large Letter Practise fingers	cat cot		
	Large Letter Practise Pens	0		
	Little Letter Practise Pens Workbook			
coa	Large Letter Practise fingers	cat cot		
	Large Letter Practise Pens Little Letter Practise Pens Workbook			
	Little Letter Practise Peris Workbook			
	I can:			
Form c		Overall Evaluation		
Form o				
Form a		Focus Children		
Write the CVC	Write the CVC word cat cot cut			
VVIILE LITE CVC	word car cor car			

Teach	Practise Formation	Apply Write CVC words	Evaluation	Playful Environmental Challenges
d	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	cod lid		
g	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	jug dug tug cog		THE RESERVE TO THE RE
q	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	n/a		466
dgq	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	cod lid jug dug cog tug		
dgq	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	cod lid jug dug cog tug	I I C I I W O	
	I can:			
Form d		Overall Evaluation		
Form g				
Form q		Focus Children		
Write the CVC	word as listed			

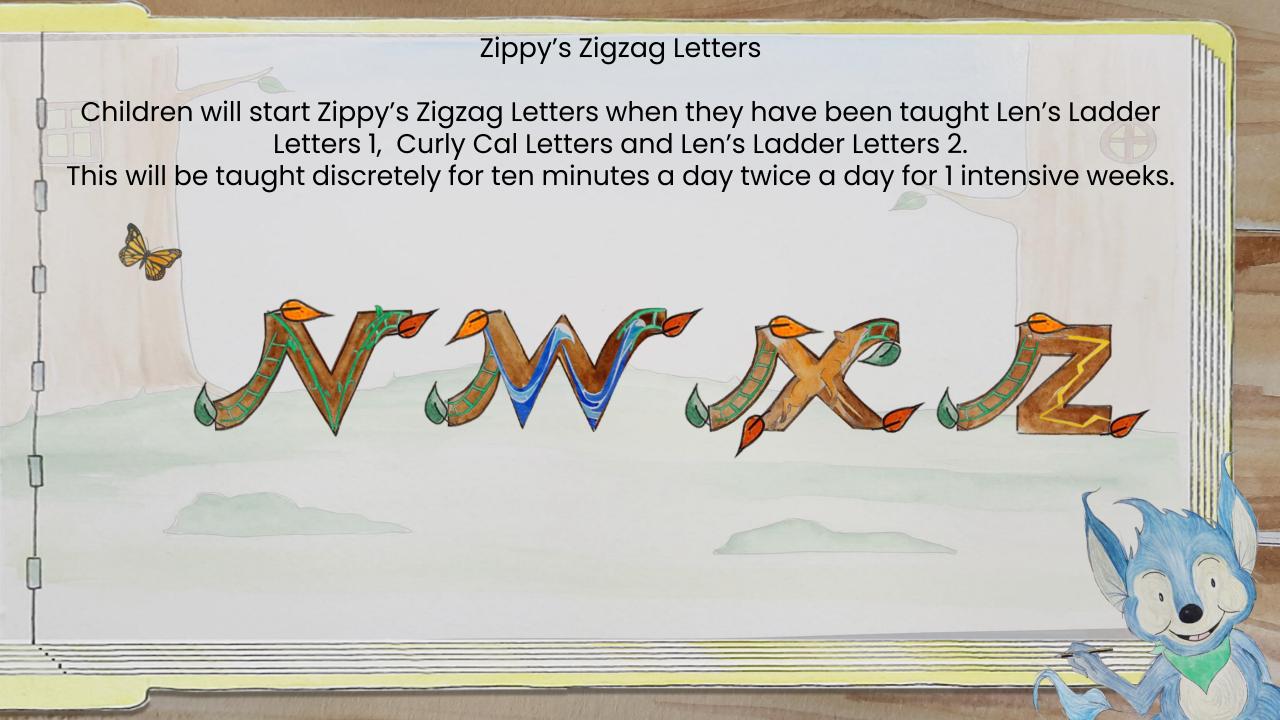
Teach	Practise Formation	Apply Write CVC words	Evaluation	Playful Environmental Challenges
е	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	jet ted get		
f	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	n/a	200	
S	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	sat sit sad		
efs	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	All words above		
efs	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	All words above	I I C I I M O	
	I can:			
Form e		Overall Evaluation		
Form f				
Form s Write the CVC	word as listed	Focus Children		

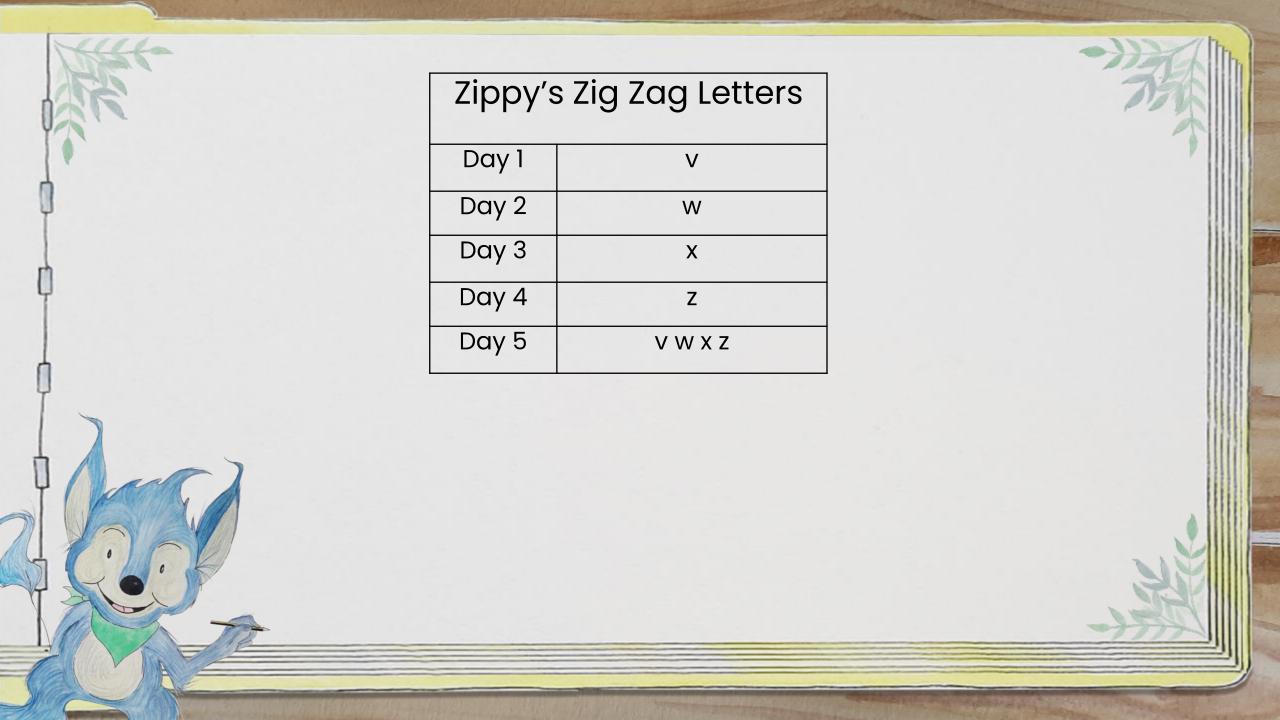




Teach	Practise Formation	Apply Write CVC words	Evaluation	Playful Environmental Challenges
	remaden	Willia ava warda		
r	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	rug rat rot rag		
n	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	man men net nut	200	
m	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	mat mug mud mad jam		
rnm	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	All words above	ciande	
rnm	Large Letter Practise fingers Large Letter Practise Pens Little Letter Practise Pens Workbook	All words above		
	I can:			
Form r		Overall Evaluation		
Form n				
Form m	Form m			
Write the CVC	word as listed			

Teach	Practise	Apply	Evaluation	Playful Environmental Challenges
	Formation	Write CVC words		,
h	Large Letter Practise fingers	hat hug hot hit		
	Large Letter Practise Pens Little Letter Practise Pens Workbook			
	Little Letter Practise Peris Workbook			
b	Large Letter Practise fingers	bat bed bud bag		
	Large Letter Practise Pens			
	Little Letter Practise Pens Workbook	5 11 0 0		
р	Large Letter Practise fingers	pat pan pit pad		
P	Large Letter Practise Pens			
	Little Letter Practise Pens Workbook			
k	Large Letter Practise fingers	kid kit kick sock		
	Large Letter Practise Pens			
	Little Letter Practise Pens Workbook			
hbpk	Large Letter Practise fingers	All words above		
	Large Letter Practise Pens			
	Little Letter Practise Pens Workbook			
	I can:			
Form h		Overall Evaluation		
Form b				
Form p		Focus Children		
Form k		Tocus Cillidiei		
Write the CVC	word as listed			





	Teach	Practise	Apply	Evaluation	Playful Environmental Challenges
		Formation	Write CVC words		
	V	Large Letter Practise fingers Large Letter Practise Pens	van vet		
		Little Letter Practise Pens Workbook			
1	W	Large Letter Practise fingers	win wet wig wag		
1	VV	Large Letter Practise Pens	0 0		
		Little Letter Practise Pens Workbook	5		
	X	Large Letter Practise fingers	mix fix wax box fox		
		Large Letter Practise Pens Little Letter Practise Pens Workbook			
	1000	Little Letter Fluctise Fells Workbook			
	Z	Large Letter Practise fingers	zap zip zig zag		and a second
		Large Letter Practise Pens Little Letter Practise Pens Workbook	0	0	
	<u> </u>		All words above		
	V W X Z	Large Letter Practise fingers Large Letter Practise Pens	All Words above		
		Little Letter Practise Pens Workbook			
		I can:			
		i cuii.	0 115 1 11		
	Form v		Overall Evaluation		
	Form w				
	Form x		Focus Children		
	Form z				
	Write the CVC	word as listed			