



## Heaton Park Primary and Nursery School

### Home Learning Action Plan for Coronavirus Outbreaks and Partial/Whole School Closure



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Heaton Park Primary and Nursery School has developed the following tiered plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices. In this instance, please contact school and alternative arrangements will be made where required and is feasible.

This plan will be applied in the following instances:

1. An individual child is absent due to sickness that is non-Covid related
2. An individual is self-isolating because of a positive test within the household
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus within school
4. A local or national lockdown and the school is partially closed but remains open to children of key workers and vulnerable groups

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

A pupil is absent due to sickness that is non-Covid related	
Ongoing Support	Safeguarding/SEND
Child may access resources used in class when well enough (White Rose Maths, Seesaw, TT Rockstars, Home reading, Purple Mash).	Parents should make contact to inform school of any absence. School's Attendance and Administration officer will contact parents to authorise absence and discuss when the child will return to school and request any medical evidence that may be required.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Class teacher will upload relevant work where feasible. The teacher will decide which materials are most appropriate for the individual child and their needs.</p> <p>The learning will be a mixture of consolidation and new concepts. This will be done through apps and websites that the children have experience using in class.</p> <p>Once work is completed, the class teacher can give appropriate feedback and discuss the next steps for learning. The class teacher will be teaching the rest of the class so may not always set/respond to work straight away.</p>	<p>School's Attendance and Administration officer to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or Class Teacher.</p> <p>If a child does not engage, Class Teacher is to call the parents to discuss obstacles and support. Report to SLT where necessary.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus within school	
Ongoing Support	Safeguarding/SEND
<p>Children are given prepared materials relevant to their age and needs.</p> <p>Virtual learning platforms will allow for the distribution of learning resources. Teachers will discuss with individual children and their families if they do not have computers or iPads to complete the work.</p> <p>The children will be familiar with the platforms as they are already used in school, meaning that the children and teachers are confident with the technology.</p> <p><u>On Seesaw, children of all ages can:</u></p> <ul style="list-style-type: none"> <li>- upload photographs and videos of home learning.</li> <li>- respond directly through Seesaw.</li> <li>- Screenshot any learning via recommended websites and upload to Seesaw.</li> </ul> <p>Teachers can post learning tasks, videos and websites.</p> <p><u>Seesaw</u> is accessible via an app or in a web browser on a laptop or computer.</p>	<p>Parents notified of the outbreak within the class/bubble by Head teacher / SLT.</p> <p>Risk Assessments and procedures followed.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/Class Teacher.</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher or teaching assistant to discuss the obstacles and the support needed by the family. Report to SLT where necessary.</p>

Class teachers can create work with video instructions (from White Rose, Oak National Academy or BBC Bitesize), word resources and links to websites.

Each day of self-isolation, teachers will set:

- 1 x English activity
- 1 x Maths activity
- 1 x Keeping Active activity (Joe Wicks/Active Challenges)

Activities/projects will also be set from a range of other subject areas where appropriate.

Children can complete the activities using the tools within the Seesaw app, or on paper and upload a photograph of their work.

Teachers will design home learning tasks for their year group, using knowledge of their cohort to pitch the work appropriately.

The tasks are designed to be manageable at home, teachers will adapt the core of their current lesson plans so they can be delivered remotely. Because teachers can see the completed work, the necessary feedback can be given. Through this, teachers can keep an eye on the wellbeing of the children in their class as well as prompt them to be completing their home learning.

The seesaw app allows children to interact with their teacher and peers; we hope that this will drive engagement.

If the class teacher becomes ill during this period of isolation parents will be notified.

Work will be set appropriate to the needs of the children in the class and pitched at a level that is accessible to them.

All comments and notifications on Seesaw need to be approved by the class teacher.

A local or national lockdown and the school is partially closed but remains open to the children of key workers and vulnerable groups.

### Ongoing Support

Children will have immediate opportunity to continue their learning.

Using Seesaw, the Class teacher will upload the relevant work and parents will be notified when this work is available.

During this period, class teachers and teaching assistants will be supporting children in school. The school is not closed but partially closed, therefore the work will not be sent immediately.

The Class teacher will share links to appropriate lessons through Seesaw.

Each day of closure, teachers will set:

- 1 x English activity
- 1 x Maths activity
- 1 x Keeping Active activity (Joe Wicks/Active Challenges)

Activities/projects will also be set from a range of other subject areas where appropriate.

Class teachers will ensure that they have planned a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

Video instructions will not be the class teacher, The White Rose Maths lessons are in-line with the DFE guidelines, they encourage the use of retrieval practise, explicit teaching with high quality modelling, and the use of deliberate practise. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. The relevant lesson will be set through Seesaw for each day.

Completed work can be photographed/screenshotted or written over directly on Seesaw.

Teachers can then review the completed work and ensure they address misconceptions etc.

Feedback and queries can take place through these platforms.

Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

### Safeguarding/SEND

Parents notified of partial school closure by Head teacher / SLT

If any children are entitled to benefit-related FSM ensure the parents are notified of this.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.

Those not engaging with home learning are to receive a phone call from the class teacher or teaching assistant to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements and contact the families.

Class teachers will not always answer questions or queries straight away due to providing care for Key Worker and Vulnerable children attending school.

