

**PSED/Well being/citizenship**

Settling in routine, Golden rules, Getting to know each other, Classroom Safety, Independence, Celebrating Achievements, Children in Need, SCARF – Me and My Relationships, Bonfire Safety, Families and Special People

**UW inc. Computing** Seasons, Days of the Week and Daily Weather, Autumn walk-school locality; small world play; Autumn Messy Play, Making Owl Nests, Chocolate Nests, Comparing Old and New Homes, Black History Month Activities, Fizzy Cauldrons, All about me, Weekend & holiday news; Remembrance Day; Recall of recent experiences; Diwali, Christmas inc, The Christmas Story, Exploring Ice, Melting & freezing, E-safety.

**EA&D**

Art- Self-portraits, Firework/Bonfire Night Art, Xmas cards/gifts; Divali Diva lamps; Poppies, Calendars, Model-making, Colour Mixing, basic skills and safe use of equipment.  
Drama- Role-play, home corner; Nativity Performance, Outdoor; small world play  
Music- Singing; rhymes/rhythm; Nativity songs; exploring sounds/Moving to music.

**Visits/Visitors**

Possible visit from Father Christmas  
Christmas Card Postbox Walk

**Physical Development**

On-entry assessments, Gross motor mark-making, safe use of scissors, personal hygiene, managing clothing and belongings, Dough Disco, Funky Fingers, Healthy Eating, Spatial awareness.

**Unit Plan Nursery**  
**Term Autumn 1 & 2**  
**Topic Favourite Stories/ Festivals**

**Local context**

Bonfire Night discussions; Autumn walk & listening walk around the school grounds, children will learn to look after property/tidying up etc.

**Maths**

Colours, Matching, Sorting Objects by Properties, Number 1, Number 2: Subitising and Patterns.

**English**

**Reading-** Topic Books (Mrs Wishy Washy’s Farm, Brown Bear, Brown Bear, Owl Babies/ Room on the Broom), 5 a day books, daily rhymes, guided/shared/independent/ outdoor reading.  
**Writing-** Mark-making/writing areas, Gross Motor outdoor mark-making, Dough Disco.  
**C&L-** Following instructions; Communicating needs; maintaining attention; listening to stories; talking to others; circle time, Wellcomm, Word Aware

**Facts/Knowledge**

Topic-based vocabulary, knowledge of different cultures/habitats/ seasons, days of the week names.