

PSED/Well being/citizenship
Settling in any new to school children; routines; Independence; sharing achievements/WOW moments; Pantasaurus (PANTS); SCARF – Keeping safe / Rights and Respect.

UW inc. Computing
E- safety day; use of I pads; Relevant apps/ topic-based activities; Seasons; Melting & freezing. Spring walk- school locality; small world play; Weekend & holiday news. Learning about Chinese New Year, Easter and Shrove Tuesday and tasting lots of different foods. Children will observe and talk about living things and what we can do to help; recycling

EA&D
Art-, Painting pictures of different sea creatures, Making Chinese lanterns, Mothers Day Cards, Easter crafts and Under the Sea and Superhero crafts. Model-making
Drama- Role-play; home corner; Outdoor stage; small world play
Music- Singing, rhymes/rhythm/ tempo, learning new topic songs, exploring sounds and moving to music; Chinese dragon dancing.

Visits/Visitors
To be confirmed.

Unit Plan EYFS
Term Spring 1 & 2
Topic Under the Sea & Superheroes

Physical Development Outdoor climbing equipment; bikes/scooters; ball skills; balancing, throwing and catching; P.E.; Gross motor mark-making, safe use of scissors; personal hygiene; managing clothing, Dough Disco; Funky Fingers; Healthy Eating

Local context
Exploring outdoor environment and seasonal changes.

Maths
Number rhymes; Recognising Numbers 1-10, Subitising 3 and focus on numbers 4, 5 and 6; Height; Length; Mass and Capacity.

English
Reading- Topic related fiction/non-fiction books, 5 a day books, daily rhymes, guided/shared/independent/ outdoor reading. Introduction of take home books.
Writing- Morning work, Mark-making/writing areas, Handwriting practice; Dough disco; gross motor outdoor mark-making; Shared write; focused writing
C&L- Following instructions; Communicating needs; maintaining attention; listening to stories; talking to others; circle time.

Facts/Knowledge
Topic-based vocabulary; knowledge of different cultures/habitats/ seasons