

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S) is the stage of education for children from birth to the end of the Reception year. (0-5 years)

Early Education
The British Association for Early Childhood Education
www.early-education.org.uk

Development Matters in the Early Years Foundation Stage (EYFS)

This non-statutory guidance material supports practitioners in implementing the statutory requirements of the EYFS.

Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Nations Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family

background, learning difficulties, disabilities or gender. This guidance helps adults to understand and support each individual child's development pathway. Other guidance is provided at www.foundationyears.org.uk. The EYFS statutory framework is available on the Foundation Years website as well as the Department for Education website: www.education.gov.uk/publications



In the E.Y.F.S curriculum there are 7 areas of learning for children that will shape our educational programme.

All areas are important and connected. These areas are.....

However, there are 3 areas which are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. They are called the prime areas.

Areas of Learning and Development			
Prime Areas			
Personal, Social and Emotional Development <ul style="list-style-type: none"> • Making Relationships • Self-confidence and Self-awareness • Managing Feelings and Behaviour 	Physical Development <ul style="list-style-type: none"> • Moving and Handling • Health and Self-care 	Communication and Language <ul style="list-style-type: none"> • Listening and Attention • Understanding • Speaking 	
Specific Areas			
Literacy <ul style="list-style-type: none"> • Reading • Writing 	Mathematics <ul style="list-style-type: none"> • Numbers • Shape, Space and Measure 	Understanding the World <ul style="list-style-type: none"> • People and Communities • The World • Technology 	Expressive Arts and Design <ul style="list-style-type: none"> • Exploring and Using Media and Materials • Being Imaginative

Learning through Play

Your child will access such learning through a balance of whole-class lessons, focused activities in small groups and through self-chosen or adult-led play.



'Play is essential for children's development, building their confidence as they learn to explore, to think about problems and relate to others. Children learn by leading their own play, and by taking part in play which is guided by others'. (Statutory Guidance for the Early Years Foundation Stage, 2012, P.6).

Outdoor Play

- The purpose of outdoor play is to take the children's learning outside.
- A wide range of outdoor learning opportunities will be available for your child including, writing, role-play, numeracy activities, creative and physical activities.



Our School Website!

Our school website is another great source of information and communication. Please make regular visits!

www.heatonparkprimary.co.uk

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@heatonparkbury