

Heaton Park Primary School EYFS Curriculum

Our School

Heaton Park Primary School is a two-form entry community school in South Bury. We are a very diverse school, welcoming children and families from all over the world from different cultures, faiths and religions. There are 32 different languages spoken at our school and we recognise and celebrate all of our different cultures, giving all of our children a sense of belonging within our school community. We strive to ensure that all children feel special, equal and valued.

Within the community we are deemed to support SEND children in a positive way and so many families choose to send their children to our school. We have a high proportion of SEND children with complex needs. We are proud of the high level of support that we give them and this ensures that they make good progress.

Our school has 50 place Nursery, which can be offered as part time or full time up to a total number of 25 children in any one session. Our two Reception classes can accommodate up to 60 children. They share a large space and generous outdoor play area. The majority of our Nursery children continue their school careers at Heaton Park.

Our school also offers wrap around care for our working families.

Our Community

We strive to include our parents and community in as many aspects of school life as possible. We have an open door policy so that our parents and carers feel that their voice can be heard and good relationships are established with school.

Parents are invited to attend as many events as possible such as learning workshops, displays of the children's work, concerts, special events and sports days.

Communication is always a high priority and strive to establish excellent links with our parents and community.

We actively take part in inter school events such as sporting events, visiting local schools, choirs, musical concerts, shared religious celebrations and author visits. Many local pillars of the community are invited into school at relevant times. We have had such visits from Reverends, athletes, Paralympians, musicians, artists, authors, a holocaust survivor amongst many others.

Our Broad Curriculum Aims

We want or children to be:

Happy and Safe

At Heaton Park we aim to make each child feel safe and happy. We do this through providing a nurturing environment in which the children can flourish and grow.

Resilient

We encourage all children to develop resilience over time. We promote a can do attitude and encourage children to never give up.

Self-Assured

At Heaton Park, we want our children to be secure in their own identities including their own ethnic background and culture. We also support children to be confident learners and proud of their own achievements aspiring to always be better.

Kind and Respectful

We celebrate the fact that we are a very diverse school here at Heaton Park and our children learn to be respectful of all different races, cultures, disabilities, genders and identities. Through this children learn how to be kind.

<u>Problem Solvers</u>

We want our children to think outside the box, explore independently and take risks.

Confident and Independent

Our aim for our children is for them to have good self-help skills and confidence to seek support where needed and to have the confidence to try something new. All of our staff are approachable, kind and caring and so this supports children in building positive relationships with our staff members.

Confident learners and Achievers

We aim high for our children at a level that is suited to them. We celebrate achievements and encourage children to meet their next step in learning. Our children will become mathematicians, writers and storytellers. Our environment will immerse the children in these areas so that they naturally become inspired learners. Our environment will support children to become self-motivated.

Imaginative

At Heaton Park, we thrive off wider experiences and this supports our children in becoming imaginative learners. We use a sense of creativity and expression to communicate their feelings, thoughts and ideas.