| SUPCTSORIC <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 5 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |
| $n \mathrm{kn}$ and gn | or, aw, au and ore |  | ee ea e_e ey y |  |  | oo ue u_e and ew |  |  |
|  |  |  |  |  |  |  |  |  |
| nose, knit \& gnome | corn, claw, haunt \& core |  | sweet, cream, delete, key \& cheeky |  |  | moon, glue, flute \& flew |  |  |
| Build Read Write Words |  |  |  |  |  |  |  |  |
|  | orl aw | au/ ore | eelea | e-e | ey/y | oo ue | u_e | ew |
| nose knight <br> night knit <br> nail knot <br> north gnome <br> nest gnat <br> net gnarl <br>  gnaw | sport <br> torch <br> corn <br> porch <br> draw <br> paw <br> hawk | author <br> haunt <br> launch <br> sore <br> score <br> core <br> chore | sweet <br> queen <br> green leaf dream cream sea | concrete <br> delete <br> swede <br> athlete <br> trapeze | happy cheeky dirty key trolley donkey | boost droop swoop clue blue true | June <br> flute <br> prune <br> plume <br> flume <br> dude | grew <br> blew <br> shrew <br> screw <br> drew <br> flew |
| Choose to Use Rule |  |  |  |  |  |  |  |  |
| Write with all spellings, have a good look and see Which one looks like the right spelling for me? |  |  |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once could should would called looked son says want |  |  |  |  |  |  |  |  |
| Next group Choose to Use Spellings |  |  |  |  |  |  |  |  |
| air, are and ear | ur, ir and or |  | ch and tch |  | j and dge |  | ur, ir, or and er |  |
|  |  |  |  |  |  |  |  |  |
| chair, hare \& bear | burp, third world |  | chick \& Mitch |  | jam \& bridge |  | burp, third, world \& perm |  |

