## supersonic

Phonic Friends

## Parent Newsletter

The Basics 3 Group 2

| Previous spellings | Tess' Tricky Words | Nan's Nonsense Words |
| :---: | :---: | :---: |
| satpimnd | I is the to no go has his <br> gockckeur <br> hbfllff ss <br> jvwx | quib |
|  | her was you <br> he she we me be | yuzz |
|  |  |  |

This group's spellings for the sounds

| $\mathbf{y}$ | $\mathbf{z z z}$ |  | qu |
| :---: | :---: | :---: | :---: |
| yap |  |  |  |
| yap |  |  |  |
|  | zap | fizz | quiff |

Choose to use
If I hear the sound at the start, I choose to use one z. If I hear it at the end, I choose to use the double my friend.

Build, Read \& Write

| yap, yell, yes, <br> yum -yum | zap, zip, zig-zag <br> buzz, fizz, jazz | quick, quack, <br> quiff, quiz |
| :---: | :---: | :---: |
| Sound Buttons |  |  |


| yap |  | buzz | quiff |
| :---: | :---: | :---: | :---: |
| Spelling Frames |  |  |  |
| $y$ y e |  |  |  |
| Next group spellings for the sounds |  |  |  |
|  |  |  | ng <br> king |

