

**PSED/Well being/citizenship**

Developing understanding of rules; friendships; safety; circle times; Toothbrushing; Yoga; independence, being kind; Celebrating Achievements/Wow moments; Pantasaurus -NSPCC

**UW inc. Computing**

E- safety; Develop the use of I pads; Relevant apps/ topic-based activities; Seasons; Observing weather; Exploring ice; small world play; Weekend & holiday news; Recall of recent experiences; Wild/Domestic animals; Chinese New Year celebrations

**EA&D**

Art- Colour mixing, painting, developing drawing skills. Make homes for pets to live in. Drama- Role-play – Vets; home corner; Outdoor stage; small world play Music- Singing; rhymes/rhythm; exploring sounds/Moving to music; composing

**Visits/Visitors**

Visits from a variety of different pets e.g. dog, rabbit, guinea pigs.

**Unit Plan EYFS**

**Term Spring 1**

**Topic Pets**

**Physical Development**

Outdoor climbing equipment; bikes/scooters; P.E.; Gross motor mark-making, safe use of scissors; personal hygiene; managing clothing, Dough Disco; Funky Fingers; Healthy Eating

**Local context**

Exploring the outdoor environment and seasonal changes. Local pet shops and Vets e.g. Vets for pets.

**Maths**

Composition of numbers 1-10; counting; combining 2 groups; one more than; one less than; measuring capacity; comparing height and length; 2D shapes

**English**

**Reading-** Power of Reading (Mick Inkpen), 5 a day books, daily rhymes, guided/shared/independent/ outdoor reading.

**Writing-** Morning work, Mark-making/writing areas, Handwriting practice; Dough disco; gross motor outdoor mark-making; Shared write; focused writing

**C&L-** Following instructions; Communicating needs; maintaining attention; listening to stories; talking to others; circle time.

**Facts/Knowledge**

Topic-based vocabulary; knowledge of different cultures/habitats/ seasons