

PSED/Well being/citizenship

Scarf – Looking after my special people, looking after my friends, being helpful at home, caring for our classroom, caring for our world, looking after money.

UW inc. Computing

Springtime, Easter Story, weather, seasons, growth, food, where does our food come from, maps, countries, cultures, animals that are native to different countries.

EA&D

Art- Colour mixing, painting, developing drawing skills.
Drama- Role-play – world supermarket
Outdoor stage; small world play
Music- Singing; rhymes/rhythm; exploring sounds/Moving to music; composing, different music from around the world.

Visits/Visitors/Experiences

Children will taste a variety of foods from all around the world during the half term.

A visit from the school nurse – hand washing

Sight checks

Unit Plan EYFS
Term Spring 2
Topic - Around The World

Physical Development

Outdoor climbing equipment; bikes/scooters; P.E.; Gross motor mark-making, safe use of scissors; personal hygiene; managing clothing, Dough Disco; Funky Fingers; Healthy Eating; gymnastics with Mr Knowles

Local context

What foods are available in our local area.

Maths

Length, height and time
Building 9 and 10
3d shapes

English

Reading- Author of the Term – Mick Inkpen
Handa’s Surprise, The Tiger Child, Pizza Day, Oliver’s Vegetables, Oliver’s Fruits, The Enormous turnip.
Literacy – Drawing Club based on the above books – sentence writing and application of phase and phase 3 phonics.
C+L – listening and attention, following instructions, communicating needs, listening to others, circle time.
Phonics – Completion and recap of phase 2 and phase 3 sounds and tricky words. Application to reading and writing.

Facts/Knowledge

Topic-based vocabulary; knowledge of different cultures/habitats/ seasons