



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The home learning provision will be available on the website, this is posted weekly and contains links to lessons and activities.

Teachers will communicate with parents within 24 hours of an announced lockdown to detail plans for continuation in learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some small adaptations to the order in which we teach topics to ensure all expectations are met.

Remote teaching and study time each day

How long can I expect work set to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours on average
KS1	3 hours on average
KS2	4 hours on average

Accessing remote education

How will my child access any online remote education you are providing?

Our online remote education will be accessible through Seesaw. Links will be made to live sessions on Microsoft Teams and/or Zoom, recorded sessions, Oak academy lessons, White Rose maths sessions, Spelling Shed, Times Tables Rockstars and occasionally other online platforms such as Purple Mash. The independent activities for the children will also be posted on Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents should contact the school office to discuss any issues relating to provision of laptops, tablets or internet. The school will have the capacity to loan devices to parents to ensure access for all.

Parents can also contact the school office if their child requires printed packs of work and we will also contact the parents of those children that we know will require printed work. These can then be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. White Rose Maths lessons, Oak National Academy lessons, video/audio recordings made by teachers)
- BBC Bitesize

- Printed paper packs produced by teachers
- Independent activities on Seesaw
- Links to activities on Spelling Shed, Timetables Rock Stars, Purple Mash
- Practical activities using resources which are readily available at home
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like all children to access the online sessions and the independent activities as much as possible, although we are very aware that at times this may be difficult for parents to manage. We are also fully aware that children may not be able to access learning during the normal school day, because of such things as home working commitments. We fully accept that children may complete tasks at other times of the day or at weekends. If parents are struggling then they can contact school and we can offer support through devices or paper packs of work.

As a school, we kindly ask that parents provide a quiet environment for their child to complete their home learning. The level of support required will vary depending upon the age, independence and needs of each individual child, however we are endeavouring to provide learning that the children can complete independently as much as possible. We would ask that parents ensure appropriate use of technology is being maintained. A list of expectations around the live sessions will and has been sent to all parents.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check which children are not accessing the live sessions or completing the activities on Seesaw. Teachers will phone the parents of these children to check if they are having problems accessing and also to ensure that the children are safe and well. If the teachers have any other concerns they will also ring the parents.

How will you assess my child's work and progress?

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feedback on pupil work is as follows and this will be delivered in a range of ways:

- Whole-class and small group feedback
- Individual responses to any work sent with a particular focus on mathematics and English activities
- Online quizzes marked automatically/ digital platform feedback
- Oral feedback during live lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For those children with an EHCP, provision will be offered in school.
- For children with other additional needs, class teachers will contact parents and, together, a personalised remote learning pathway will be produced to meet the needs of the child within the constraints of family life.
- Teachers will be in regular contact with the parents of children with additional needs to ensure that any support needed can be provided.
- Our SENCO will be in regular contact with parents and the teachers of those children with EHCPs to support in the provision of appropriate learning activities

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The home learning for any children self-isolating will still be provided via Seesaw however this may not be as extensive as when the whole cohort is isolating. This may include video lessons and independent activities that the teachers will monitor and provide feedback through Seesaw.