



# Sports Premium Strategy 2023- 2024

At Heaton Park we engage in a wide range of sporting and outdoor activities. These enhance our children's learning experiences, improve their levels of fitness and enhance their well-being. We partake in cross school and in school competitions and all children have the opportunity to attend a variety of sports related clubs. We are also very pleased that some of our children have achieved representative standards at town and county level. We look for opportunities for our children who have additional learning needs to participate in competitions and we ensure that all children have access to all we offer. Swimming lessons take place in year 4 and all of our children love to participate in our on-site forest school.

In addition to the more traditional sports activities, our children take part in a variety of outdoor adventurous activities and visits to residential activity centres. We have plans to extend this further to include such things as hill walking and to extend these opportunities to our KS1 children.

Our School grounds have been enhanced to support children's physical activity with a variety of trails, gym type equipment and sports areas that can be used throughout the day and during break times.

Forest Schools and outdoor learning is a very important part of the curriculum at Heaton Park. It gives children the chance to learn new skills and explore their environment in a very active and physical way. We have developed our forest school area over the last few years with the addition of a tree house, wood working station and water pump.

Our Sports Premium Grant is used principally to fund the employment of our specialist sports, forest school and outdoor learning coach, however this is only part of what we commit to supporting this highly important aspect of life at Heaton Park.

*Schools must use funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means they should use the Primary PE and Sports fund to:*

- *Develop or add to PE and sport activity that your school already offers*
- *Build capacity and capability within the school to ensure that improvements made now benefit pupils joining the school in future years.*

*Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Employed a schools sports coach who has Level 3 in Education and Training as well as Forest Schools training. Forest school is delivered to all year groups including EYFS.</p> <p>Have a broad range of After school clubs ran by sports coach and PE lead.</p> <p>Have an active Breakfast Club, use of sports equipment and outdoor areas e.g. trails.</p> <p>Range of lunchtime sports activities available led by sports coach e.g. Basketball, Football &amp; Netball.</p> <p>Made good links with local schools to hold sports competitions regularly.</p> <p>Staff have had Orienteering training, orienteering planning has been bought and implemented across school.</p> <p>Class teachers have had training in gymnastics, new gymnastics planning has been shared to year groups 1-6.</p>	<p>Whole school staff training in dance.</p> <p>To continue to increase further opportunities for outdoor and adventurous activities into EYFS and KS1.</p> <p>Compete in a wider range of sports competitions, involving younger children, less active children and a broader variety of sports.</p> <p>Buy into a new PE planning scheme 'PE planning'.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Questionnaires to parents for Y6 1,2,3 – questions	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £18000 (Total grant allocated to fund the employment costs of our in school sport coach)</b>		<b>Date Updated: October 2022</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>School focus with clarity on intended <b>impact on pupils</b>:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Children from Y1-6 have 2 PE lessons each week, 1 with our school sports coach and 1 with their class teacher.	Ensure PE is being taught using long term plan to cover a range of sports.	Sports coach.	Monitored by PE coordinator and headteacher. All children active.		
Children in EYFS have PE lessons 1 or 2 times a week with sports coach or class teacher. These children have access to outdoor play daily using the outdoor equipment.	Ensure PE is being taught using long term plan to cover a range of sports. Ensure outdoor area is able to be used daily, equipment is safe etc.	Sports coach.	Monitored by PE coordinator and headteacher. All children active.		
Have after school clubs 3 days a week each half term, covering a variety of sports across different year groups.	Sports coach and PE coordinator to run these clubs, with some help from other members of staff.	Sports coach.	Different age groups of children to have more experience in playing different sports.		
Have an active breakfast club and after school club.	Sports coach plays sports with children during breakfast club. After school club staff take children outside to play sports or play with equipment. Now have access to their own sports equipment.	Sports coach.	Children of all ages who attend are having extra active time.		
Cross-curricular outdoor learning.	Our teachers are encouraged to take children outdoors to complete learning tasks e.g. geography,		Children are able to be more active than usual in these lessons.		

<p>Orienteering – our new orienteering planning requires each class to take part in a series of lessons some of which are outdoors and/or require active learning from the children.</p> <p>‘Least active children’ are targeted and encouraged to be involved in more sports.</p>	<p>science.</p> <p>Ensure intended lessons for each year group are being used throughout the year.</p> <p>These children are targeted and encouraged to join in during lunch time sports activities by sports coach. These children are also encouraged to attend after school clubs.</p>	<p>Sports coach.</p>	<p>Ensure orienteering planning is used effectively. These lessons are in addition to our PE lessons.</p> <p>Sports coach has been at this school for many years now and is aware of who these children are and has seen improvements in the fitness levels of these children. They are continued to be encouraged and targeted as well new, younger children.</p>	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Compete in many competitions arranged between schools or organized by PWJSSA or the School Games Network.</p> <p>Children to share achievements.</p>	<p>PE lead and sports coach to arrange and organize to compete in as many competitions as possible. Also, to arrange practices before events where possible.</p> <p>Achievements from competitions to be shared in assemblies, on instagram/texts where possible. Spots noticeboard to display pictures of teams, clubs and competitions. Children are also encouraged to share their</p>	<p>Some competitions are £30 plus transport costs.</p> <p>Sports coach</p>	<p>Children will share good feedback from events, show a healthy appetite for competition and want to compete again. Post</p> <p>Sports coach and PE coordinator to make regular updates.</p>	

<p>Sports Day for EYFS/KS1/KS2.</p> <p>Have after school clubs 3 days a week each half term, covering a variety of sports across different year groups.</p>	<p>achievements from sports clubs outside of school.</p> <p>Staff to organize sports days events in summer term and invite parents. Teachers to practice races with their classes beforehand.</p> <p>Sports coach and PE coordinator to run these clubs, with some help from other members of staff.</p>	<p>Sports coach.</p>	<p>Feedback from parents/children/teachers.</p> <p>Different age groups of children to have more experience in playing different sports.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff are confident to teach gymnastics following last years training course and new planning.</p> <p>Staff are confident to teach orienteering following last years training using the maps of school and planning resources.</p> <p>Teachers to feel confident teaching all other areas of PE. Introduce new planning scheme 'PE Planning' to staff.</p> <p>Release time for PE coordinator.</p>	<p>Ensure teachers are following the new gymnastics planning.</p> <p>Ensure teachers are following the orienteering planning.</p> <p>Sports coach and PE coordinator to give support to anyone who needs it e.g. planning, observing etc. Staff meeting time to share new scheme</p> <p>To identify further needs for PE/sports improvement, put events in place etc.</p>	<p>£300</p>	<p>Monitored by PE coordinator, head teacher and sports coach. We will see a progression of skills throughout school over the next few years.</p> <p>Monitored by PE coordinator, head teacher and sports coach. We will see a progression of skills throughout school over the next few years.</p> <p>Monitored use of new scheme by PE coordinator, head teacher and sports coach.</p> <p>Action updated and completed.</p>	



				Percentage of total allocation:
				%
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer outdoor/adventurous trips such as Robinwood Residential Y6, Malham Cove Residential Y5, Ashworth Valley Residential and swimming Y4, Healey Dell Y3, Blackpool Y2, Castle visit Y1, Smithills Farm EYFS.	Class teachers to organize for own year groups.	Some funding is used towards trips for parents who struggle to pay. School pay for the coach to swimming lessons.	Positive feedback from pupils, parents and staff.	
Other trips in various year groups include walks around the local area, trips to Heaton Park.	Class teachers to organize for own year groups.		Positive feedback from pupils, parents and staff.	
Compete in many competitions arranged between schools or organized by PWJSSA or the School Games Network.	PE lead and sports coach to arrange and organize to compete in as many competitions as possible. Also, to arrange practices before events where possible.	Some competitions are £30 plus transport costs. Sports coach.	Children will share good feedback from events, show a healthy appetite for competition and want to compete again.	
Have after school clubs 3 days a week each half term, covering a variety of sports across different year groups.	Sports coach and PE coordinator to run these clubs, with some help from other members of staff.	Sports coach.	Different age groups of children to have more experience in playing different sports.	
Orienteering – our new orienteering planning requires each class to take part in a series of lessons some of which are outdoors and/or require active learning from the children.	Liase with Geography coordinator and share lessons with each year group to be used throughout the year.		Ensure orienteering planning is used effectively. These lessons are in addition to our PE lessons.	
Each year group participates in forest school over the year.	Ensure there are equal opportunities for all children to	Sports coach.	Positive feedback from children.	

	enjoy forest school.			
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Compete in many competitions arranged between schools or organized by PWJSSA or the School Games Network.</p> <p>Have after school sports clubs covering a variety of sports across different year groups to practice sports we are competing in.</p> <p>Sports Day for EYFS/KS1/KS2.</p>	<p>PE lead and sports coach to arrange and organize to compete in as many competitions as possible. Also, to arrange practices before events where possible.</p> <p>Sports coach and PE coordinator to run these clubs, with some help from other members of staff.</p> <p>Staff to organize sports days events in summer term and invite parents. Teachers to practice races with their classes beforehand.</p>	<p>Some competitions are £30 plus transport costs. Sports coach.</p> <p>Sports coach.</p>	<p>Children will share good feedback from events, show a healthy appetite for competition and want to compete again.</p> <p>Different age groups of children to have more experience in playing different sports.</p> <p>Feedback from parents/children/teachers.</p>	
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