

Well being/citizenship

SCARF Healthy lifestyle, valuing difference (links to media, propaganda, trolling)- I look great, Media manipulation, respecting difference, two sides to every story

Holocaust Remembrance Day (spreading the story to younger generations)

Comic relief

Visits/Visitors

What is the impact?

Holocaust survivors (first and second generation) children hear the stories first hand from people affected by the holocaust as a child, their age.

Local cenotaph and graves – people from area who fought.

Local context

Local cenotaph and graves – people from area who fought.

Local Holocaust survivor stories

Manchester Blitz

Computing

Web page creation

Online Safety

Curriculum Link (History/Geography/Art/DT etc)

Geography – Countries in Europe, the movement of the armies throughout Europe. Northern France.

History – WW2 –start of the war, appeasement, leaders, D-Day landings, rationing, Holocaust, impact on the Jewish people, evacuees, Blitz

Art – Mixed Media Blitz pictures – watercolours, charcoal – Anderson shelter pictures, pastels – Holocaust pictures and mixed media soldier D.T – Make Anderson Shelters, signalling systems

Unit Plan

Term Spring 1 and 2

Topic WW2

Science

Light - travelling in straight lines, shadow, prisms, reflection

Electricity – circuits, dimmer switch, voltage, symbols and functions

English

Texts- Goodnight Mr Tom, Boy in the Stripped Pyjamas, Remember Omaha (Poem), Blackout 1944
Attraction – Shadow story.

Genres

Alternative endings, diaries, survival guides (instructions), poems, biography and romance narrative.

Maths

Fractions, Decimals, Percentage, Ratio and converting measures.

Facts/knowledge

Important dates, leaders, battles. Knowledge of the impact on the life of everyday British people left at home, rationing, Blitz etc. Chronology of the war, reasons behind it.