

PSHCE: Rights and Responsibilities

Getting on with others
When I feel like erupting
How can we look after the environment?
Choices and money.

Computing

Pictograms

Collecting data in tally charts and using attributes to organise and present data on a computer.

Foundation Subjects

Geography- Looking at the human and physical features of two different places and making comparisons. (Manchester compared to the Masai people in Tanzania, Africa)

Art &DT- Sculptures and 3D African tiles: Exploring clay to make Pinch pots. Designing a tile and making a tile.

Music -Hands, Feet, Heart - A song by Joanna Mangona that celebrates African music.

RE - Why does Easter matter to Christians?

Visits/Visitors/What is the impact?

African experience day - dance and drumming.
Understand African culture and learn African style dances/drumming.
Performance for the parents.

Unit Plan

Spring 2: Africa

Science: Living things and their habitats

Grouping according to dead, alive, never been alive and looking at what all living things need. Also investigating how some animals adapt to survive. MRS GREN

Local context

Children will be aware of how our local area is different to Africa.
Looking after the environment and how what we are doing has an impact on animals' habitats.

Maths

Multiplication and division continuation.
Fractions and lots of problem solving and reasoning.

English

Texts- Anna Hibiscus, Masai and I, Too Much Talk and Nancy and Mr Dry Bone
Riddles - African animals
Persuasive writing - adopt a wild animal

Facts/knowledge: To know what all living things need to survive (MRS GREN). Know about different habitats and microhabitats. To know how to find halves, quarters, three quarters and thirds of shapes and quantities. How to care for animals in the local area and about issues such as poaching. To learn about different cultures and the Maasai Tribes in Africa. How to follow and write instructions and recipes.