

Computing

Data logging.

Well being/citizenship

Rights and Respect.

Science

Sound.

Curriculum Link

History: Anglo-Saxons and Vikings.

Art: Easter cards, mothers day cards, Viking longboat sketch.

DT: Making biscuits, creating a musical instrument.

PE: Dodgeball, Tag rugby.

Music: Lean on me.

French: Describing people.

R.E.: Why do Christians call the day people died Good Friday?

Visits/Visitors:

Anglo-Saxon Day

What is the impact?

Live a day in the life of an Anglo-Saxon - wear their clothes, eat their food etc.

Unit Plan

Term: Spring 2

Topic: Anglo-Saxons & Vikings

English

Texts:

Beowulf: The Hero by Tony Bradman

Genres:

Diary.

Playscript.

Sound Poems.

Local context

Learn whereabouts in England the Vikings arrived and settled.

Maths

Number – Fractions.

Number – Decimals.

Facts/knowledge

To understand when and why the Vikings invaded Britain and where they came from.