

Well-being / Citizenship
PSHE – Rights and Responsibilities.
Discussions about global warming and climate change.
Thinking about what we can do to help stop this.

Maths
Place value within 50.
Measurement - Length and height.
Measurement - Mass and volume.

Curriculum Links
Geography – Naming seasons and explaining how weather changes. Identify differing weather around the world.
RE – Who is Jewish and how do they live?
Art – Using IT to create a picture. Creating collages for different seasons.
Music – Round and round.
PE – Athletics and yoga.

Local context
Observing the weather and seasonal changes around us.
Identifying UK daytime lengths.

Unit Plan
Term: Spring 2
Topic: Wonderful Weather.

Science (*Seasons topic*)
Naming seasons and their weather.
Observing seasonal changes.
Linking seasons to differing day lengths.

English
Texts- *The Weather Girls / Seasons and Weather / Ready for Weather.*
Genre- Acrostic poems for Winter.
Rhyming poems for Summer.

Computing
E-Safety.
Grouping Data.

Facts / Knowledge
To name the four seasons and identify the weather in each season. To observe seasonal changes throughout the year. To identify differing weather around the world and explain why. To link seasons to differing day and daytime lengths.