

**Well being/citizenship**

PSHE: Rights and respect- who keeps us safe? Volunteering, earning and managing money, caring for the environment.

RE: Understanding the importance of family life and festivals to Jewish people.

**Visits/Visitors**

Member of Jewish community to talk about Jewish family life and festivals. What is the impact?

**What is the impact?**

Children to value differences between families, faiths and European neighbours.

**Local context**

Similarities and differences between families, friends, faiths and European countries e.g. cultures and lifestyles etc.

**Computing:**

Desktop Publishing -using desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents.

**Curriculum Link:**

**(History/Geography/Art/DT etc)**

Geography: Using atlases to identify continents and the countries of Europe including capital cities. Identifying major human and physical features in Europe.

DT: Design, make and evaluate Egyptian collars

PE: Athletics and dodgeball

Music: The Dragon Song- sing, play glockenspiels, improvise and compose

MFL: French – Numbers, countries, I like.. and body parts

Science Light- light sources, the sun, how we see, shadows, opaque, translucent or transparent?

**English**

Genres – Non-chronological reports  
Texts – The Travel Guide

Unit Plan  
Term Spring 2  
Topic – Europe

**Maths**

Statistics  
Fractions

**Facts/knowledge:** There are 44 countries in Europe. A small number of countries on the continent are transcontinental, meaning they are considered to be a part of both Europe and Asia. Mount Elbrus in Russia (5,642 metres/18,510ft) is the highest mountain in Europe and is part of the Caucasus mountain range. The Volga River in Russia (3,530km) is Europe's longest river.