

PSHCE: Growing and Changing

A helping hand
Sam moves away
Haven't you grown!
My body, your body.
Respecting privacy.

Visits/Visitors

Trip to a local Fire station or get a local Fire Fighter to visit year 2 at school.

What is the impact?

Respect for the public and the environment.

Local context

Fire Safety within school, within our homes and within the local area.

Computing

Programming quizzes

Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

Foundation Subjects

History - The Plague and The Great Fire of London.

Art - Using charcoal and collage to create Fire of London art.

D&T - Be the Best Artist I can Be

Music - Friendship Song

RE - What is the 'good news' Christians believe Jesus brings?

Science

Living things and their habitats- food chains, predators and prey.

English

Texts - Samuel Pepys Diary


Newspaper report - linked to The great Fire of London history topic

Descriptive writing - setting

Unit Plan

Summer 1:

The Great Fire of London (1666).



Maths

Measurement - length and height.
Measurement - mass, capacity and temperature.

Facts/knowledge: Impact of the Fire of London on the Plague and the material used for construction. The development of the Fire Service and improvements in the Fire Service over time. To understand the conditions required to maximise the growth of plants. Consider differing viewpoints from differing perspectives.