

Well-being / Citizenship

PSHE – Being My Best.

To discuss deforestation and the impact that it has on our green world and the animals that live in it.

What can we do to help?

Local context

Looking in our local area for common, wild and garden plants.

Identifying trees in our local area.

English

Texts- *Nature Trail / Sam Plants a Sunflower / Tilly Plants a Tree / Lift and Look Flowers and Plants.*

Genre- Instructions for growing plants.

A persuasive poster on saving our green world.

Maths

Multiplication and division.

Fractions.

Position and direction.

Curriculum Links

Geography – To identify different plants from around the world and link to their environment and the climate they require.

RE – Who do Christians say made the world?

Art – Create tree sculptures and a 3D flower as a class. To create nature prints and repeating patterns.

Music – Your imagination.

PE – Athletics (running) and circuit training.

Unit Plan

Term: Summer 1

Topic: Our Green World.

Science (*Plants topic*)

To name common, wild and garden plants.

To name the parts of a plant.

To name the parts of a tree.

Computing

E-Safety.

Programming- Moving a robot.

Visits/Visitors

What is the impact?

Nature trip.

Facts / Knowledge

To identify and name common, wild and garden plants. To name the parts of a plant. To name the parts of a tree. To look at plants from around the world and make links to the condition they require. To briefly discuss what deforestation is and the impact it has on our green world.