

### PSHCE: Being My Best

You can do it!  
My day- choices (likes /dislikes/healthy /unhealthy)  
Keeping clean and healthy  
Dental hygiene  
What my body needs and does.

### Visits/Visitors

#### What is the impact?

Trip to the Seaside.  
Using our senses to see different features of coastal locations.  
Respect for the public & the environment.

### Local context

Safety in the environment-Differences between Bury and coastal areas. How holidays have changed from the past from being local holidays to coastal areas to trips abroad. Aerial view map of our local area compared to most local seaside

**Facts/knowledge:** To visit the seaside and learn about the features of coastal locations and how to stay safe on the beach and in the sea. To see the difference between coastal locations and where we live. To know about food chains and the habitats and microhabitats of different creatures.

### Computing

Programming B - Programming animations'. Children begin to understand that sequences of commands have an outcome, and make predictions based on their learning.

### Foundation Subjects

**Geography** - human and physical features of coastal locations. Map skills creating aerial-view maps using keys of a coastal area and our local area.

**D&T** - Mechanisms: Fairground Wheels Design and label a working wheel Learn how axles help wheels to move a vehicle. Evaluate different designs.

**RE** - What makes some places sacred to believers?

**Music** - Reflect, rewind and replay Consolidate our learning and perform.

## Summer 2 : The Seaside.



### Science: Living things and their habitats

Plants-What do plants need to grow?  
Observe how plants grow in different conditions.

### Maths

**Measurement:** length & height.  
**Geometry:** position & direction.  
Consolidation.

### English

**Texts-** Non-fiction texts on the Seaside.  
Letter Writing - writing a persuasive letter to the Head Teacher.  
Recount - post cards