

Heaton Park Primary School

Our Vision for Reading

At Heaton Park Primary School we aim to develop reading skills with our pupils in order to improve their life chances, provide them with life skills and to promote reading for pleasure and enjoyment.

We believe that reading can open doors for our pupils and can help them to gain experience, improve language and vocabulary skills and stimulate their imaginations. We aim to create confident readers who have good independent learning skills and develop a range of interests through reading.



Reading for pleasure contributes to educational success, our journey to success focuses on developing a life-long love of reading and equipping our children for the next stage on their journey

How we will achieve this...

We are committed to all of the aims outlined above and strive to achieve this by ensuring that reading is made, and kept as, a high priority. We provide the following on our school to facilitate this:

- Time to listen to and enjoy reading,
- Opportunities to be seen with a book,
- Library trips and visits,
- Providing comics, magazines and newspapers for reading,
- Giving lots of choice over reading materials, genre and subjects,
- Having a broad reading teaching programme,
- Book clubs
- Making time for discussions and response around reading,
- Investment in resources,
- Linking texts and reading across the curriculum for pupils to apply skills,
- Ensuring all staff are highly trained in phonics, reading and comprehension skills,
- Supporting parents to acquire skills to support their children with reading at home,
- Highlighting to our pupils how reading helps them to progress in other areas.

What will our children and families experience?

- Staff modelling reading for pleasure,
- High quality teaching skills,
- Workshops for parents

- Reading that is embedded across the curriculum with opportunities to exploit reading in all areas,
- Targeted support for the weaker readers in school,
- Suitable resources for the more able readers,
- Improved resources for reading teaching sessions,
- A variety of reading games and activities embedded through our curriculum
- Pupils will be challenged to read more,
- An increase in the amount of reading in school and the application of reading and phonic skills,
- A supportive learning environment where reading confidence is nurtured,
- Support to find reading materials that are 'right' for our individual needs and interests,
- A variety of reading materials and texts,
- Story-telling sessions,
- Reading buddies,
- Quality library time,
- Visiting authors,
- Theatre visits,
- Whole school book focus,
- Opportunities to read to different members of staff,
- Book fairs,
- Reading areas in each classroom,
- Opportunities to read during break-times,
- Times allocated for reading each day,
- Book celebrations such as Book Week,
- Invest in new updated books as well as access to classic literature.



Kelly Harper-Taylor - Reading Lead