

## OVERVIEW FOR THE YEAR

**YEAR GROUP: Year 6**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Global Citizenship (making a difference)</b>	PORCH – harvest collection	Remembrance Day  Writing letters to a local care home  Children in Need	Holocaust Remembrance Day	Comic Relief  Holocaust survivor – spreading their story	Recycling project – reuse and create invention by recycling  Litter picking around community  Letters o government on plastic use	Fundraiser charity project led by children
<b>ENGLISH Genre</b>	Manchester – travel guide and poetry  Charles Darwin - Biography	Galapagos Island – Non-chron report  Diary entry Charles Darwin trip to Galapagos  Connections with the wider community - Letters to a care home  WW1 – letter, romance narrative	WW2 Alternative ending to the Boy in the Striped Pyjamas  Diary entries (Goodnight Mister Tom)	Survival guides (Air raids)  Poetry – perspective of Omaha Beach  Biographies (Hitler, Anne Frank, Churchill, Turing)  Romance narrative	Persuasive letters (plastic pollution)  Speeches  Adverts	Newspaper report about Tudors  Enterprise activities (presentations, questionnaires, posters etc.)  Transition activity booklets
<b>MATHS</b>	Place Value  4 operations	Bodmas  Algebra	Fractions Decimals	Percentages  Ratio	Properties of shape  Consolidation /SATs preparation	Maths investigations

		Perimeter and volume Position and direction Statistics		Measurement: converting measures Pie charts		Enterprise activities (budgeting)
<b>SCIENCE</b>	Animals and their habitats	Evolution	Light	Electricity	Animals including humans	
<b>HISTORY</b>	Manchester	Evolution/ Charles Darwin WW1	WW2		Ancient Islam	Tudors
<b>GEOGRAPHY</b>	Manchester	Galapagos Island	Europe	Local area – comparison to WW2	How does the Middle East differ to the UK climate?  Plastic pollution - Distribution of natural resources focussing on energy, food materials and water.	Robin wood journey – mapping and physical features
<b>ART + DESIGN</b>	Skyline sketching Street art Photography Montage	Landscape water colour painting Christmas cards and calendars	WW2 shelter perspective Holocaust art Blitz pictures Collage/sketch	Mother's Day cards	3D art	Father's day card
<b>DESIGN + TECHNOLOGY</b>	Art topic	Art topic	Building a WW2 Anderson shelter	STEM – Words Along Wires Moving Mother's Day card	Plastic pollution – creating a new invention out of recyclable materials	Design and print a leavers t-shirt  Tudors - cooking banquet

<b>RE (include faith visits)</b>	Why do some people believe in God and some people not?	Creation and science: conflicting or complementary?	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	What is the impact of Ancient Islam on Muslims today?	What matters most to Humanists and Christians? (C, M/J, NR)
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	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>SMSC + BRITISH VALUES</b>	Me and my relationships  Rights and responsibilities part 1 (opinions and actions)	Keeping myself safe (bonfire night)  Growing and changing part 1 (changes within yourself/puberty)	Valuing differences (WW2 links)  Keeping myself safe	Valuing differences (WW2 links and links to self-awareness)  Media Manipulation	Be my best  Dove Selfie Project	Growing and changing part 2 (reproduction)  Rights and responsibilities part 2 (money aspects)
<b>PE</b>	Netball/Basketball	Football  Gymnastics	Dodgeball  Dance	SAQ  Badminton	Tag Rugby  Rounders	Cricket  Athletics
<b>COMPUTING</b>	Communication	3D modelling	Web page creation	Introduction to spreadsheets	Programming A – Variables in games	Programming B – Sensing
<b>MFL</b>	Actions	In France	Family	A weekend with friends	The Future	Jobs
<b>MUSIC</b>	Exposure to music originating in Manchester	Christmas carols	Exploring 1940s music	Exploring 1940s music	Create a musical instrument from plastic and compose a piece of music	Music day – GarageBand  Y6 leavers production

	Rhythm in poetry/lyrics				
<b>TRIPS/VISITS/EXPERIENCES/ community links</b>	<p>Visit to Manchester</p> <p>Tony Walsh in school</p> <p>Parrenthorn taster day</p> <p>Forest school</p>	<p>Panto (in school/theatre/The Heys)</p> <p>Forest school</p>	<p>Holocaust survivor/second generation to tell their story</p> <p>Field trip – local area walk to WW2 graves/library (roll of honour)</p> <p>WW2 evacuee day</p>	<p>Puberty talk from the nurse</p>	<p>Robinwood residential</p>