

Geography Long Term Plan

Year 1	Key Skills	Content / Unit or Topic	Curriculum Links	Key Facts	Key Vocab
Locational Knowledge	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<p><u>Castles</u></p> <p>Whilst looking at and locating Castles in the UK, children will name the four countries in the UK and locate them on the map.</p> <p>Children will be able to name some of the main towns and cities in the UK.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - History - Science - Art - DT 	<p>Children will be able to recall the four countries in the UK and locate them on a map independently.</p> <p>Children will be able to name some of the main town and cities in the UK, locate them on a map and specifically focus on locations that have castles.</p>	<p>Location</p> <p>North</p> <p>South</p> <p>East</p> <p>West</p> <p>England</p> <p>Scotland</p> <p>Wales</p> <p>Ireland</p> <p>City</p> <p>Town</p>
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European area (e.g. Islands or cold places)	<p><u>Hot and Cold</u></p> <p>Children will study the differences between hot and cold regions, in comparison with the UK.</p> <p>Children will research hot and cold places and identify the difference in clothing, landscapes, nature and things you may find there – these will all be compared and contrasted to the UK.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - Science - History - Art 	<p>Children will understand the difference between hot and cold regions.</p> <p>Children will be able to highlight differences between hot regions, cold regions and the UK.</p>	<p>Arctic,</p> <p>Antarctica</p> <p>Region</p> <p>Desert</p> <p>Landscape</p> <p>Nature</p> <p>Compare</p> <p>Contrast</p>

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Human & Physical Geography	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p>	<p><u>Wonderful Weather</u></p> <p>Children will explain how weather changes and name the 4 seasons. Children will observe how weather changes alongside seasonal changes.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - Science - Art 	<p>Children will be able to name the 4 seasons. Children will identify weather in all 4 seasons and how it changes.</p>	<p>Seasons Spring Summer Autumn Winter Changes Weather</p>
	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p><u>Hot and Cold</u></p> <p>Children will firstly identify and name hot and cold regions. Children will then locate these regions and notice where they are in regards to the equator and North and South Poles.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - Science - History - Art 	<p>Children will be able to name hot and cold places. Children will be able to locate hot and cold regions and recognise where they are in relation to the equator and North and South Poles.</p>	<p>Hot Cold North Pole South Pole Equator Region</p>

	<p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including: forest, hill, mountain, soil, valley, vegetation,</p> <p>Key human features, including: city, town, village, factory, farm, house, office.</p>	<p><u>Our Green World</u></p> <p>Children will identify key physical and human features. They will be able to notice these features on a map and use a key to find them.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - Science - Art 	<p>Children will understand and identify both physical and human features. They will be able to spot these on a map and use a key to help them.</p>	<p>Forest Hill Mountain Soil Valley Vegetation City Town Village Factory Farm House Office</p>
		<p><u>Pirates</u></p> <p>Children will look at a map and think of directions that they could use, using the key features displayed on the map.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - History - DT 		
<p>Geographical Skills & Field Work</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p><u>Castles</u></p> <p>Children will be able to independently locate the UK on a world map. Whilst looking at and locating Castles in the UK, children will name the four countries in the UK and locate them on the map.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - History - Science - Art - DT 	<p>Children will know what the UK looks like and whereabouts it is located on a world map. Children will be able to recall the four countries in the UK and locate them on a map independently.</p>	<p>Location North South East West England Scotland Wales Ireland</p>

	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>Our Green World</u></p> <p>Children will study the environment around the school and local area. They will observe and notice key human and physical features.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - Science - Art 	<p>Children will be able to identify both physical and human features. They will be able to observe and notice these around the school environment and local area.</p>	<p>Forest Hill Mountain Soil Valley Vegetation City Town Village Factory Farm House Office</p>
		<p><u>Pirates</u></p> <p>Children will look at a map of the school and think of directions that they could use (to find treasure on the school grounds), using the key features displayed on the map. Children will identify a suitable place to hide treasure, thinking about the key human and physical features of the environment.</p>	<p>Topic</p> <ul style="list-style-type: none"> - English - History - DT 		