

OVERVIEW FOR THE YEAR 2023 - 2024

YEAR GROUP: Year 1

	<u>AUTUMN 1</u> Marvellous Me	<u>AUTUMN 2</u> Hot and Cold	<u>SPRING 1</u> Pirates	<u>SPRING 2</u> Wonderful Weather	<u>SUMMER 1</u> Our Green World	<u>SUMMER 2</u> Castles
Global Citizenship (making a difference)	Working together. Discuss all the ways that we can make our world a better and happier place to live in.	Animals and their environment– link to wildlife habitats, global warming, link to Polar habitats, ice melting and what we can do.	Our environment and recycling – link to how we can look after our local area and environment.	Global warming – link to changing climates and weather, rising sea levels and how we can help.	Deforestation and the impact it has on our green world and the animals that live in it.	Global peace – link to battles and what castles were used for. How can we ensure peace in our community and wider world?
ENGLISH Genre	<p>Texts – <i>What Makes Me a Me / Weirdo / Marmalade the Orange Panda / Sulwe / Dinosaur Duckling / Silly Jack.</i></p> <p>Grammar Revision.</p> <p>Fact file on themselves including labels, lists and captions.</p>	<p>Texts – <i>Who's Hiding in the Desert? / Across the Desert / Arctic Animals / Finn and Fred's Arctic Adventure / One day on our blue planet / Penguin on Holiday / In the Savannah / Lion who wanted to love.</i></p> <p>Postcards from a hot region.</p> <p>Setting description of a cold region.</p>	<p>Texts – <i>Pirate Party / How to be a Pirate / Pirate Adventure / I wish I were a Pirate.</i></p> <p>Story writing about pirates.</p> <p>Diary entry of the day in the life of a pirate.</p>	<p>Texts – <i>The Weather Girls / Seasons and Weather / Ready for Weather.</i></p> <p>Poetry: Acrostic poems for Winter. Rhyming poems for Summer.</p>	<p>Texts – <i>Nature Trail / Sam Plants a Sunflower / Tilly Plants a Tree / Lift and Look Flowers and Plants.</i></p> <p>Instructions on how to grow a plant.</p> <p>Persuasive poster on how to save our green world.</p>	<p>Texts – <i>Castles / Look Inside a Castle / See Inside Castles.</i></p> <p>Traditional story writing about castles.</p> <p>Fact file / explanation about the features of a castle.</p>

MATHS	<u>Number:</u> Place value (within 10).	<u>Number:</u> Addition and subtraction (within 10).	<u>Number:</u> Place value (within 20).	<u>Number:</u> Place value (within 50).	<u>Number:</u> Multiplication and division.	<u>Number:</u> Place value (within 100).
	<u>Number:</u> Addition and subtraction (within 10).	<u>Geometry:</u> Shape.	<u>Number:</u> Addition and subtraction (within 20).	<u>Measurement:</u> Length and height. <u>Measurement:</u> Mass and volume.	<u>Number:</u> Fractions. <u>Geometry:</u> Position and direction.	<u>Measurement:</u> Money. <u>Measurement:</u> Time.

SCIENCE	<u>Human body</u> Name parts of the human body that I can see. Link the correct part of the human body to each sense.	<u>Animals</u> Classify animals by what they eat. Sort animals into categories. Name a variety of animals. Sort living and none living things.	<u>Materials</u> Describe properties of materials. Group objects based on its material. Distinguish between objects and its materials.	<u>Seasons</u> Name seasons and their weather. Observe and comment on seasonal changes. Identify differing day lengths in different seasons.	<u>Plants</u> Name common, wild and garden plants. Name the parts of a plant including: petals, stems, leaves and roots. Name the parts of a tree including: roots, trunks, branches and leaves.	<u>Materials</u> Explain objects and its materials. Name common materials including: wood, plastic, glass, metal, water, rock.
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HISTORY	<u>Family History</u> I can explain how have changed since I was born. Explain how people help us to have better lives.	<u>Explorers</u> Research historical explorers: Battuta (explored hot regions). Amundsen (explored cold regions).	<u>Pirates</u> Who were Pirates and what did they do? Name and research famous Pirates.			<u>History of Castles</u> I can use words like: old, new and a long time ago. I can recognise that some objects belonged to the past.
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GEOGRAPHY	I can explain where I live and tell someone my address.	Research hot and cold places. Identify clothes worn in hot and cold places. Explain things found in hot and cold places.	Where did Pirates travel to? Look at maps and explain directions using symbols and key features on the map.	Explain how weather changes and name the seasons. Keep a weather chart. Identify weather around the world.	Identify plants around the world. Link plants around the world to weather and conditions they require.	I can name the four countries in the UK and locate them on the map. I can name some of the main towns and cities in the UK.
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<p>ART + DESIGN</p>	<p><u>Self Portraits Drawings</u> <i>Kapow - Drawing / mark making.</i> I can ask questions about a piece of art I can show how people feel in painting and drawings I can describe what I can see and give an opinion of an artist.</p>	<p><u>Hot & Cold Painting</u> Use and identify cool and warm tones. I can create different moods in art work. I can name the primary and secondary colours.</p>		<p><u>IT Patterns</u> I can use IT to create a picture.</p> <p><u>Seasons Collage</u> To use collage to create scenes for different seasons, focusing on how nature may look during that season.</p>	<p><u>3D Form</u> <i>Kapow - Sculptures and 3D.</i> I can cut, roll and coil materials.</p> <p><u>Nature Prints</u> Repeating patterns in print.</p>	<p><u>Castle Sketches</u> I can use pencils to create lines of different thickness in drawing.</p>
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<p>DESIGN + TECHNOLOGY</p>	<p><u>Smoothie</u> <i>Kapow- I can cut food safely (making a smoothie).</i></p>		<p><i>Kapow- Making a Moving Story Book.</i> I can use my own ideas to make something and explain how I want to make it. I can choose appropriate resources and tools.</p>			<p><u>Castle Building</u> I can make a product that moves. I can describe how something works. I can make my model stronger.</p>
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RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world and others and why does it matter?
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PSHCE (Scarf)	Me and My Relationships.	Valuing Differences.	Keeping Myself Safe.	Rights and Responsibilities.	Being My Best.	Growing and Changing.
PE	Football. Ball skills – throwing and catching.	Basketball. Gymnastics.	Games – ball skills, throwing, catching, target and team games. Dance.	Athletics. Yoga.	Athletics – running. Circuit training.	Tag rugby. Invasion games.
COMPUTING	Technology Around Us.	Creating Media – Digital Painting.	Creating Media – Digital Writing.	Grouping Data.	Programming A – Moving A Robot.	Programming B – Programming Animations.
MUSIC	Hey you!	Rhythm in the way we walk. Banana rap.	In the groove.	Round and round.	Your imagination.	Reflect, rewind and replay.
Trips, visits, experiences and community links	Grandparents / relative visit and discussion.		Dan-Tastic the Pirate visit on Pirate Day.		Nature Trip?	