

Geography Long Term Plan

Year 2	Key Skills	Content/Unit or Topic	Curriculum Links	Key Facts	Key Vocabulary
Locational Knowledge	Name and locate the world's seven continents and five oceans.	<ul style="list-style-type: none"> • I know what a continent is and can label the different continents on a map. • I can research about Africa • I can research about Antartica and Australasia. • I know that I live in the city that is Manchester, in the country England in the continent Europe. • Look can compare and contrast different continents, order them in size/population etc. • I know what the 5 oceans are and can label them on a map. • I know the different types of sealife that live in the oceans. 	<ul style="list-style-type: none"> • Maths- ordering from smallest to largest/largest to smallest. • The lost topic in English-animals sea creatures are lost, which ocean do they belong in? • PSHE- self-identity and where they live, if they came from (have family in) another county then having a look where that is on a map of the world. 	<ul style="list-style-type: none"> • Can name and label all 7 continents on a map of the world. • Know basic facts about each continent. • Name and label all 5 oceans on a map. • Know basic facts about the oceans • Understand that we live in Europe. • Know that a country is bigger than a city and a continent is bigger than a country. 	<p>Continents: Asia Africa North and South America Europe Antartica Australasia</p> <p>Oceans: Pacific Ocean Atlantic Ocean Arctic Ocean Indian Ocean Southern Ocean</p> <p>Country City</p>
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<ul style="list-style-type: none"> • I know the difference between a town and a city- put these in order- Prestwich, Manchester, England, United Kingdom and Europe. Discuss capital city of England and different countries within the UK. 	<ul style="list-style-type: none"> • Maths-making comparisons, which has the smallest population/largest population. • Art- links with Lowry topic in art 	<ul style="list-style-type: none"> • Name the countries in the UK • Know the capital city of England is London. 	<p>Population Weather Seasons Vegetation River Ocean Village Town</p>

Geography Long Term Plan

		<ul style="list-style-type: none"> • I can locate the city of Manchester on a map. Look at where Manchester is on a map of the UK and then a world map. • I know some of the different towns in Manchester. Discuss some of the towns in Mcr and the ones they have visited. • Trip to Salford Museum and art gallery – Victorians • Research lesson on Manchester looking at population and human and physical geography of the area. • Look at the lifestyle of the Maasai people who live in Tanzania in Africa, research lessons x2 • Compare the human and physical geography of both cities looking at similarities and differences. 	<ul style="list-style-type: none"> • History- links with Lowry topic in history and looking at buildings in our local area. • Art- different Africa patterns and fabrics. • Music- traditional African music 	<ul style="list-style-type: none"> • Knowledge of the city they live in, Manchester. • Knowledge of a different city in Africa. • Endangered species in Africa • Know what a national Park is 	<p>City Houses United Kingdom Savannah National Park Endangered species Migrate Game reserve</p>
<p>Human & Physical Geography</p>	<p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm,</p>	<ul style="list-style-type: none"> • To know what human and physical features are • Human and physical features of the UK and Africa • Compare the human and physical features of UK (Manchester) and Africa (Kenya) • Looking at the Maasai tribe in Kenya and comparing with Manchester 	<ul style="list-style-type: none"> • Science – links with natural/human made objects • Dance and music – African experience day • English – riddles on African animals • English – writing persuasive leaflets to visit Africa 	<ul style="list-style-type: none"> • Can give a definition of human/physical geography • Can identify features of the geography of Africa and the UK e.g. cliff, 	<p>Beach Cliff Coast Mountain Valley Vegetation Season Village Factor Tribe</p>

Geography Long Term Plan

	house, office, port, harbour and shop	<ul style="list-style-type: none"> Understanding the difference in wildlife in between Africa and the UK and the reasons why 		vegetation, valley <ul style="list-style-type: none"> Knowledge of the place we in which we live 	
Geographical Skills & Field work	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>				