

History Long Term Plan

Year 2	Key Skills	Content/Unit or Topic	Curriculum Links	Key Facts	Key Vocabulary
<p>Chronological Understanding</p>	<p>Sequence artefacts closer together in time - check with reference book</p> <p>Sequence photographs etc. from different periods of their life</p> <p>Describe memories of key events in lives</p>	<p>Significant People in History <u>Key events</u> The impact that significant people have made on the world today: Significant Explorers: Christopher Columbus - trade links between Europe and America. The slave trade. Neil Armstrong - the space race. The impact of satellites on modern day life - use of technology e.g. sat nav. Compare and contrast between the two explorers. Help the children to understand how long ago Neil Armstrong walked on the Moon by looking at timeline and comparing with Christopher Columbus</p> <p>Significant People: Florence Nightingale Mary Seacole</p> <p>The Great Fire of London (TGFOL) Order events from TGFOL in chronological order</p>	<p>Geography - Christopher Columbus work linked to geography units on oceans and continents. Music- Sea songs Art - design a stamp to represent a famous explorer. PHSE - health Science - nutrition, the importance of a balanced diet (scurvy) Drama - hot seating, conscience alley ICT - telescopes Visitor- Heaton park astronomy group visitor Jodrell bank trip Chasely observatory</p>	<p>Christopher Columbus was a famous explorer. He sailed from Europe to America in 1492 along with his sailors across the Atlantic Ocean, not knowing where they would land. This was a voyage into the unknown.</p> <p>Neil Armstrong was the first person to walk on the moon. He was an American aerospace engineer, naval aviator, test pilot and university professor.</p> <p>Florence Nightingale was known as 'the lady with the lamp'. She helped to ensure that hospitals were clean places and helped to reduce infections in hospitals</p> <p>Mary Seacole went to help British soldiers in the Crimean War. The soldiers called her</p>	<p>Famous Discrimination - Racism Courageous. Continent, north and south America, Europe, Radar, ruthless, voyage Space, Moon, Apollo 11, NASA, the Eagle, astronaut, Neil Armstrong, Buzz Aldrin, Michael Collins, Katherine Johnson, Gene Kranz, historic, important, significant, famous, explorer.</p> <p>TGFOL: Samuel Pepys Fire London City Bakery Thomas Farriner 1666</p>

History Long Term Plan

				'Mother Seacole' as she comforted them, nursed them back to health and was always there if they needed clothes, blankets and kindness.	Pudding lane
Range and depth of historical knowledge	<p>Recognise why people did things, why events happened and what happened as a result</p> <p>Identify differences between ways of life at different time</p>	<p>Ask and answer questions about...</p> <p>Who are important or significant people and why are they important?</p> <p>Who are important people in our own lives?</p> <p>What makes these people important to you?</p> <p>Why are explorers important?</p> <p>How would you feel about life on board a ship in 1492/rocket ship in 1969?</p> <p>TGFOL</p> <p>Where / what is London? What caused the fire? Why did it spread so quickly? How did they put the fire out? What happened as a result? (Start of the fire service)</p>			
Interpretations of history	<p>Compare 2 versions of a past event</p> <p>Compare pictures or photographs</p>	<p>Compare and contrast...</p> <p>Objects - Do they belong to Christopher Columbus or Neil Armstrong?</p> <p>Means of transport.</p> <p>Painting of Christopher Columbus to a photograph of Neil Armstrong.</p>			

History Long Term Plan

	<p>of people or events in the past</p> <p>Discuss reliability of photos/ accounts/stories</p>	<p>Compare fire service then / now.</p>			
Historical enquiry	<p>Use a source - observe or handle sources to answer questions about the past on the basis of simple observations</p>	<p>Is Christopher Columbus someone who we should celebrate? What do we think of his actions today? Who was the bravest explorer? Why? Reflect on what Neil Armstrong meant by the famous words he spoke as he stepped onto the Moon - listen to live recording.</p> <p>TGFOL</p> <p>Share Samuel Pepys' diary about the Great Fire of London and how it played an important part in helping to stop it.</p>			
Organisation and communication	<p>Communicate their knowledge through: Discussion... Drawing pictures... Drama/role play..</p>	<p>Match statements to explore Neil Armstrong's achievements</p> <p>Drama: use the story retell cards to act out how Christopher Columbus discovered America.</p> <p>What three questions would you ask Christopher Columbus?</p>			

History Long Term Plan

	Making models..... Writing.. Using ICT	Use pictures to compare hospitals then and now Identify changes to the fire service Make 3D model houses and use these to recreate what happened during TGFOL - use Forest School area /equipment to safely show this.			
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