

Geography Long Term Plan

Year 5	Key Skills	Content/Unit or Topic	Curriculum Links	Key Facts	Key Vocabulary
<b>Locational Knowledge</b>	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p>	<p>South America</p> <p>Rivers- Amazon and Nile</p> <p>Rainforests- equatorial geography</p>	<p>English- Journey to the River Sea novel</p> <p>Ancient civilisations- Egypt</p> <p>Science - Space</p>	<p>Identify the continents. Name all 12 South American countries and their capital cities</p> <p>Lengths, source and mouth of these rivers. Directional flow. River usage (historical and current)</p>	<p>Continent Country Borders</p> <p>Erosion, tributary, source, mouth</p> <p>tropical, Cancer. Capricorn, equator</p>
<b>Place Knowledge</b>	<p>Compare a region in UK with a region S. America with significant differences and similarities.</p>	<p>Compare local river (Irwell) to the Amazon.</p>	<p>Outdoor opportunity</p>	<p>Wildlife differences, climate impact, urban vs natural</p>	<p>Natural, manmade, industrial, pollution,</p>
<b>Human &amp; Physical Geography</b>	<p>Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts. (work on rainforests) Human geography including trade between UK and Europe and ROW</p> <p>Fair/unfair distribution of resources (Fairtrade).</p>	<p>Rivers- river journey from Source to Mouth and features of rivers Water cycle (recap as covered in Y4)</p> <p>Deforestation and land use Layers of the Rainforest</p> <p>Historical impact environment has on lives of indigenous people.</p>	<p>Science- solids, liquids, gases.</p> <p>English PSHCE- persuasion, opinion- environmental topics of discussion.</p> <p>PSCHE</p>	<p>Rivers flow to the sea. Different features are caused by varying geographical factors</p> <p>Impact on wildlife such as orangutans. World demand for palm oil. % of rainforest destroyed for farming. Impact on oxygen levels- overall global impact.</p>	<p>Waterfall, oxbow lake, meander, delta</p> <p>Farming, trade, produce,</p>

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		Coffee/cocoa			
<b>Geographical Skills &amp; Field work</b>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>South America- identify cities, towns, rivers, mountain ranges, historical sites.</p> <p>Atlas skills- using positional language to navigate around the pages of an atlas and discuss what information is there. Using maps of the local area to establish an understanding of symbols grid refs etc</p> <p>River study</p>	<p>History- ancient civilisations. The Mayans and Machu Pichu</p> <p>ICT- Google Earth, Google Expeditions</p> <p>Maths</p>	<p>Language of position</p> <p>Ratio- using atlases and maps to calculate the distances between locations and the size of countries (scales)</p>	