

History Long Term Plan

Year 5	Key Skills	Content/Unit or Topic	Curriculum Links	Key Facts	Key Vocabulary
<p>Chronological Understanding</p>	<p>Know and sequence key events of time studied</p> <p>Use relevant terms and period labels</p> <p>Make comparisons between different times in the past</p>	<p>Ancient Greeks Key events War between Athens and Sparta First Olympic Games held Democracy – voting</p> <p>Victorians Key dates 1837-1901 – Victorian era Birth and death of Queen Victoria Previous monarch and succeeding monarch to Queen Victoria 1846-Repeal of the Corn Laws- impact on society 1874- Factory Act 1880- Education Act change in attitude to children. 1841 Robert Peel became Prime Minister 1854 Crimean War 1859 Charles Darwin published origin of the species 1876 Victoria became empress of India</p>	<p>Ancient Greeks English – Greek myths including setting descriptions and character descriptions and travel guides. Geography – Where is Greece? Digimaps Design and Technology – Greek pots</p> <p>Victorians Art – Portraits of Queen Victoria D&T – making peg dolls, planning to make an invention Science – Inventions English – biographies, Street Child, Dickens (Oliver Twist)</p>	<p>Ancient Greeks Olympic events and sports Men were educated and women weren't. Early democracy started in Ancient Greece – not democracy as we know it today as women and poor people weren't able to vote.</p> <p>Victorians Keys dates of the era including changes to laws affecting children's rights and education. Names of (local) influential people- Robert Peel, Lew is Carrol, Emmeline Pankhurst and their significance in British history. Artefacts- toys, tools, photographs, clothes, accoutrements</p>	<p>Ancient Greeks Democracy, Olympics, Athenian, Spartan, Ioincloth, temple, sacred truce, philosophy, theory, civilisation, government, trade, god.</p> <p>Victorians Empire, monarch, reign, commonwealth, industry, Mangle, Poverty, Cane, Inventions, Blackboard, Factory, Mining, Abacus, Census, Steam train, Rug beater, Industrial Revolution, Homelessness, Charity, Workhouse</p>

History Long Term Plan

		1901 Queen Victorian died			
Range and depth of historical knowledge	<p>Study different aspects of different people - differences between men and women</p> <p>Examine causes and results of great events and the impact on people</p> <p>Compare life in early and late 'times' studied</p> <p>Compare an aspect of lie with the same aspect in another period</p>	<p>Ancient Greeks Compare and contrast Athens and Sparta. Compare and contrast Ancient Greece with modern day. Men and women's role in society.</p> <p>Victorians Compare and contrast Ask questions Why was Manchester significant in the boom of the industrial revolution? Who was influential in improving lives for children/workers (Dr Barnado etc) Compare rich and poor Victorian life. What was cholera and why did it spread?</p>	As Above.	As Above.	As Above.
Interpretations of history	Compare accounts of events	Ancient Greeks Why were women not educated?			

History Long Term Plan

	<p>from different sources – fact or fiction</p> <p>Offer some reasons for different versions of events</p>	<p>Should women have been able to vote?</p> <p>Victorians Different explanations of events: Were workhouses as bad as they are portrayed in films and fiction? Did Queen Victoria really hold the power or was her husband Prince Albert really in charge? (attitudes to women)</p>			
<p>Historical enquiry</p>	<p>Begin to identify primary and secondary sources</p> <p>Use evidence to build up a picture of a past event</p> <p>Select relevant sections of information</p> <p>Use the library and internet for research with increasing confidence</p>	<p>Ancient Greeks Ask and answer questions about...</p> <ol style="list-style-type: none"> 1. What impact did Ancient Greeks have on modern day? 2. What were the roles of women and men in Ancient Greece? 3. What sports were first introduced in the Ancient Greek Olympics? 4. Why do we have theatres today? 			

History Long Term Plan

		<p>Artefacts – Greek pottery, food, Greek marble, photos of Greek ruins</p> <p>Victorians</p> <ol style="list-style-type: none"> 1. Why did some children work and not go to school? 2. What was life like in the workhouse? 3. Was Queen Victoria a successful monarch? (home and abroad/empire) 4. What was the difference between being poor and rich during Victorian times? 5. Who are the most influential people to have lived during the Victorian era? <p>What legacy has the Victorian era left behind and what impact can we still see today?</p>			
<p>Organisation and communication</p>	<p>Recall, select and organise historical information</p>	<p>Ancient Greeks Fact file about Greece. English – Greek myths and travel guide.</p>			

History Long Term Plan

	Communicate their knowledge and understanding	Victorians Diary writing – A day in the life of a Victorian child Persuasive letter – improving the conditions in the workhouses.			
--	---	--	--	--	--