

Geography Long Term Plan

Year 6	Key Skills	Content/Unit or Topic	Curriculum Links	Key Facts	Key Vocabulary
<p><b>Locational Knowledge</b></p>	<p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Linking with local History, map how land use has changed in local area over time and key areas of conflict during WW2</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>	<p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>Look at environmental contributions to adaptation and evolution.</li> <li>Identify the features of an Island</li> <li>Mountains – what is a mountain/identify</li> </ul> <p><b>World War II:</b></p> <ul style="list-style-type: none"> <li>The countries that were involved.</li> <li>Locations in Europe and to each other</li> <li>Comparison of local area during WWII and now – maps of Manchester</li> <li>Other countries around the world involved and locating on a world map</li> <li>Location of D-Day Landings – what</li> </ul>	<p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>English (biographies/island stories/travel guides)</li> <li>Science (evolution/inheritance/adaptation)</li> </ul> <p><b>World War II:</b></p> <ul style="list-style-type: none"> <li>English (biographies/alternative endings/survival guides/poetry)</li> <li>History(events leading up to the war)</li> <li>Science (light)</li> </ul>	<p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>Why are they important?</li> <li>What is a mountain?</li> <li>Where are they located?</li> </ul> <p><b>World War II:</b></p> <ul style="list-style-type: none"> <li>Countries involved and their roles (close look at countries in Europe)</li> <li>Where important events happened</li> <li>Impact of the war on Manchester</li> </ul>	<p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>Evolution</li> <li>Adaptation</li> <li>Archipelago</li> <li>Volcanoes</li> <li>Equator</li> <li>Hemisphere</li> <li>Environment</li> <li>Natural selection</li> <li>Conservation</li> <li>Coast</li> <li>Endemic</li> </ul> <p><b>World War II:</b></p> <ul style="list-style-type: none"> <li>Europe</li> <li>Neighbouring countries</li> <li>Mainland Europe</li> <li>Islands</li> <li>Seas around Europe</li> <li>America</li> <li>Asia</li> <li>Australasia</li> <li>Beaches</li> <li>Countryside</li> <li>Cities</li> </ul>

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		<p>made these beaches an ideal location?</p> <ul style="list-style-type: none"> <li>• Compare cities and countryside – features that made one a target and one somewhere safe</li> </ul>			
<b>Place Knowledge</b>	<p>Compare a region in UK with an area of the Middle East or N Africa or other relevant area.</p>	<p><b>Galapagos</b></p> <ul style="list-style-type: none"> <li>• Compare Manchester and Galapagos</li> <li>• What features make each place more suitable for inhabitants</li> </ul>	<p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>• English (biographies/island stories/travel guides)</li> <li>• Science (evolution/inheritance/adaptation)</li> </ul>	<p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>• Why are they important?</li> <li>• What is a mountain?</li> <li>• Where are they located?</li> </ul>	<p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>• Evolution</li> <li>• Adaptation</li> <li>• Archipelago</li> <li>• Volcanoes</li> <li>• Equator</li> <li>• Hemisphere</li> <li>• Environment</li> <li>• Natural selection</li> <li>• Conservation</li> <li>• Coast</li> <li>• inhabitants</li> </ul>
<b>Human &amp; Physical Geography</b>	<p>Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. (Link to Darwin)</p>	<p><b>Recycling/Plastics</b></p> <ul style="list-style-type: none"> <li>• Celebrate world recycling day</li> <li>• Write persuasive letters r.e. plastic pollution</li> </ul>	<p><b>Recycling/Plastics</b></p> <ul style="list-style-type: none"> <li>• English (persuasive letters)</li> <li>• History (WWII rationing)</li> </ul> <p><b>Robin Wood:</b></p>	<p><b>Recycling/Plastics</b></p> <ul style="list-style-type: none"> <li>• Environmental impact</li> <li>• What we can do to help</li> <li>• What can be recycled</li> </ul>	<p><b>Recycling/Plastics</b></p> <ul style="list-style-type: none"> <li>• Reuse</li> <li>• Landfill</li> <li>• Organic</li> <li>• Single use</li> <li>• Compost</li> <li>• Pollution</li> </ul>

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	<p>Distribution of natural resources focussing on energy, food materials and water.</p>	<ul style="list-style-type: none"> <li>Human impact of plastic pollution on climate change</li> </ul> <p><b>Robin Wood:</b></p> <ul style="list-style-type: none"> <li>Plan the route</li> <li>Map skills</li> </ul> <p><b>Galapagos</b></p> <ul style="list-style-type: none"> <li>The Galápagos are best known for their diverse array of plant and animal species.</li> <li>Many species are endemic, which means they are not found anywhere else in the world.</li> <li>Understanding that they have a peculiar climate, tropical and semi-arid, with a hot, relatively rainy season from January to May and a cool, dry, cloudy, and misty season, from July to November.</li> </ul>	<ul style="list-style-type: none"> <li>Residential trip</li> <li>Outdoor adventurous activity</li> <li>Social skills</li> <li>Independence</li> </ul> <p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>English (biographies/island stories/travel guides)</li> <li>Science (evolution/inheritance/adaptation)</li> </ul>	<p><b>Robin Wood:</b></p> <ul style="list-style-type: none"> <li>Where it is</li> <li>Safety</li> </ul> <p><b>Galapagos Islands:</b></p> <ul style="list-style-type: none"> <li>Why are they important?</li> <li>What is a mountain?</li> <li>Where are they located?</li> </ul>	<ul style="list-style-type: none"> <li>Biodegradable</li> <li>Raw Materials</li> <li>Climate</li> <li>Environment</li> <li>Disposable</li> <li>Conservation</li> <li>Natural resources</li> <li>Hazardous waste</li> </ul> <p><b>Robin Wood:</b></p> <ul style="list-style-type: none"> <li>Grid reference</li> <li>Map</li> <li>North</li> <li>South</li> <li>East</li> <li>West</li> <li>Coordinate</li> </ul>
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<p><b>Geographical Skills &amp; Field work</b></p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p><b>Manchester:</b></p> <ul style="list-style-type: none"> <li>• Changes to Manchester</li> <li>• Visit to Manchester City Centre</li> <li>• Locate on a map</li> <li>• Look at growth of the population over years</li> </ul> <p><b>Robin Wood:</b></p> <ul style="list-style-type: none"> <li>• Plan the route</li> <li>• Map skills</li> </ul>	<p><b>Manchester:</b></p> <ul style="list-style-type: none"> <li>• Art (look at local artists)</li> <li>• English (travel guides)</li> <li>• History (WWII)</li> </ul> <p><b>Robin Wood:</b></p> <ul style="list-style-type: none"> <li>• Residential trip</li> <li>• Outdoor adventurous activity</li> <li>• Social skills</li> <li>• Independence</li> </ul>	<p><b>Manchester:</b></p> <ul style="list-style-type: none"> <li>• What defines a City</li> <li>• Understanding of the local area</li> <li>• Influence Manchester has on the country/world</li> <li>• Important events</li> <li>• Research influential people from Manchester</li> </ul> <p><b>Robin Wood:</b></p> <ul style="list-style-type: none"> <li>• Where it is</li> <li>• Safety</li> </ul>	<p><b>Manchester:</b></p> <ul style="list-style-type: none"> <li>• City</li> <li>• Population</li> <li>• Map</li> <li>• University</li> <li>• Cathedral</li> <li>• Growth</li> <li>• Fieldwork</li> <li>• Observe</li> <li>• Physical</li> <li>• Human</li> <li>• Properties</li> <li>• Economic</li> <li>• Landforms</li> <li>• Hydrology</li> <li>• Agricultural</li> <li>• non-agricultural</li> </ul> <p><b>Robin Wood:</b></p> <ul style="list-style-type: none"> <li>• Grid reference</li> <li>• Map</li> <li>• North</li> <li>• South</li> <li>• East</li> <li>• West</li> <li>• Coordinate</li> <li>• symbols</li> </ul>
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