

History Long Term Plan

Year 6	Key Skills	Content/Unit or Topic	Curriculum Links	Key Facts	Key Vocabulary
<p>Chronological Understanding</p>	<p>Place current study on time line in relation to other studies</p> <p>Use relevant dates and terms</p> <p>Sequence up to 10 events on a time line</p>	<p>Manchester</p> <ul style="list-style-type: none"> Development of Manchester as we know it <u>Key events</u> Revolution Ship canal 1996 IRA bombing <p>Charles Darwin/Evolution</p> <ul style="list-style-type: none"> Key events in Darwin's life - childhood etc. What led to him becoming a scientist and how he developed his theories <p>WW2</p> <ul style="list-style-type: none"> What started the war Appeasement Timeline of events during the war – when Britain became involved <p>Ancient Islam</p> <ul style="list-style-type: none"> Key events in the development of Early Islam and the role of Baghdad 	<p>Manchester</p> <p>English – travel guides</p> <p>Art – artist study on Lowry</p> <p>Drama – tour guides (English)</p> <p>R.E – religious buildings</p> <p>Music – development and influences</p> <p>Trip into Manchester City Centre</p> <ul style="list-style-type: none"> Ship Canal Lowry Rylands Library Museums Music Buildings e.g. Town hall <p>Visitor – Tony Walsh poetry workshop</p> <p>Charles Darwin/Evolution</p> <p>English - Biographies, non-chronological reports</p> <p>Art - watercolour paintings of Galapagos Islands</p> <p>Geography - where the Islands are?</p> <p>Differences between Galapagos and UK.</p> <p>Science - theory of evolution and evidence behind it</p> <p>WW2</p> <p>Art – Blitz pictures</p> <p>English – alternative endings, diary, survival guides, poetry, biographies, romance stories.</p>	<p>Manchester</p> <ul style="list-style-type: none"> 1853 - Manchester is made a city 1903 - Manchester University is founded The Manchester Baby, also known as the Small-Scale Experimental Machine (SSEM), was the world's first electronic stored-program computer. It was built at the University of Manchester, UK, by Frederic C. Williams, Tom Kilburn, and Geoff Tootill, and ran its first program on 21 June 1948 1969 - The Museum of Science and Industry opens 1996 - Manchester city centre is bombed - IRA 1998 -Trafford Shopping Centre opens 2000 - Lowry Art Gallery opens The 2002 Commonwealth 	<p>Manchester</p> <p>City, county, town, village, tourist, industrial, revolution, heritage, culture, suburb</p> <p>Charles Darwin/Evolution</p> <p>evolution, adaptation, inheritance, off-spring, palaeontologist, Darwin, genes, chromosomes, syndrome, genotypes.</p> <p>WW2</p> <p>Vocab – propaganda, Nazi, Concentration camp, allies, axis, rationing, evacuee, billeting, Blitz, air raid, Anderson shelter, Fury, appeasement, Holocaust</p> <p>Ancient Islam</p> <p>Islam, civilisation, Mecca, Quran,</p>

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		<ul style="list-style-type: none"> How the religion/civilisation developed - timeline 	<p>Science – Black out materials</p> <p>Local Context Manchester during WWII – what impact has this had on our lives now? Local school – air raid shelters Local memorials The children’s and staffs relatives Experience day – life as an evacuee Trip to local air raid shelter/memorials</p> <p>Ancient Islam R.E - Islam Geography - Trade routes, maps skills and Middle East</p>	<p>Games were bigger than the 1948 London Olympics.</p> <p>Charles Darwin/Evolution What is evolution? How do we know evolution has happened? We know that research into evolution is on going</p> <p>WW2 1939-1945 – key dates between these years are displayed around the classroom Who were Allies/axis – where are these countries on a map? Which countries stayed neutral? Why? D-Day and VE day – what happened? What was the purpose of WWII for Hitler?</p> <p>Ancient Islam What is a civilisation?</p>	<p>Medina, Hijrah, Caliph, Empire, Middle East, Baghdad, Pillar, Allah</p>
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				How do we know the timeline of events happened? We know that the religion has developed over time - time line	
Range and depth of historical knowledge	<p>Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings</p> <p>Compare beliefs and behaviour with another time studied</p> <p>Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation Know key dates, characters and events of time studied</p>	<p>Manchester</p> <ul style="list-style-type: none"> • Compare and contrast modern day Manchester with the past • Ask and develop questions • Gather information including what led to Manchester developing into the City as we know it • Discuss cause and effect using evidence – e.g. Why did the IRA bomb Manchester? Why is Manchester a place of interest for tourists? <p>Charles Darwin/Evolution</p> <ul style="list-style-type: none"> • How did people react to his theories? • What were the beliefs at the time? 	As Above	As Above	As Above

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		<ul style="list-style-type: none">• What was the major breakthrough in his theory?• Were there any key influences?• Why did it take him so long to publish his theory?• Are there any similarities between other scientists? E.g. Brian Cox/Alfred Wallace <p>WW2</p> <ul style="list-style-type: none">• Understand how the war has impacted our lives now – how could our lives been different now?• Discuss cause and effect using evidence – why did Hitler make the choices he did? Appeasement, was it a good idea?• Children’s life today compared to life in WW2 (Blitz, being an evacuee)• Propaganda – what was it? – why did they use it? <p>Ancient Islam</p>			
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		<ul style="list-style-type: none"> • How did people react to the ideas? • What were the beliefs at the time? • What was the major breakthrough in the development of the religion/civilisation? • Were there any key influences? Why do you think there is not a picture of the Prophet Muhammed? 			
<p>Interpretations of history</p>	<p>Link sources and work out how conclusions were arrived at</p> <p>Consider ways of checking the accuracy of interpretations – fact or fiction and opinion</p> <p>Be aware that different evidence will lead to different conclusions</p> <p>Confidently use the library and internet for research</p>	<p>Manchester</p> <ul style="list-style-type: none"> • Distinguish between fact and opinion – different explanations of events • Who was responsible for the redevelopment of Manchester? • Who are the important influences in Manchester? • Has Manchester been influential in the development of the UK and further? How so? <p>Charles Darwin/Evolution</p>			

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		<ul style="list-style-type: none">• Compare and contrast• Ask questions – what would have happened if Darwin hadn't gone to the Galapagos Islands?• Why do you think people of the time rejected his theory? <p>WW2</p> <ul style="list-style-type: none">• Different explanations of events i.e. was Hitler wrong?• Were Britain right to get involved?• Has WWII left a lasting legacy? <p>Ancient Islam</p> <ul style="list-style-type: none">• Compare and contrast to Modern Islam/Early Christianity• Ask questions – Why was Baghdad so important in the development of the religion?• What impact was there on Baghdad? –link to the rise and fall of Baghdad• How has Islam changed over time?• What contribution did trade and travel have on Early Islam?			
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Historical enquiry	<p>Recognise primary and secondary sources Use a range of sources to find out about an aspect of time past</p> <p>Suggest omissions and the means of finding out</p> <p>Bring knowledge gathered from several sources together in a fluent account</p>	<p>Manchester Ask and answer questions about...</p> <ul style="list-style-type: none">• How has Manchester developed over the years?• What are the key historical dates?• Who are the key historical influences?• Why do people visit Manchester? <p>Charles Darwin/Evolution</p> <ul style="list-style-type: none">• Different explanations of events• Do you believe his theory? Why?• Was Darwin right to wait before publishing his theories? Would it be any different if he had done it sooner? <p>WW2</p> <ul style="list-style-type: none">• Ask and answer questions about...• How the end of WWI resulted in the start of WWII• What is the Holocaust?• What was life like for a child in the war?			
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<p>Organisation and communication</p>	<p>Select and organise information to produce structured work, making appropriate use of dates and terms</p> <p>(English links)</p>	<p>Manchester Travel guide including history facts/dates of events that shaped Manchester</p> <p>Charles Darwin/Evolution Biography of Charles Darwin – Key events in his life</p> <p>WW2 Timeline activity, diaries using events, biography of influential person, survival guides using facts and knowledge</p> <p>Ancient Islam</p>			

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		Timeline activity			
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